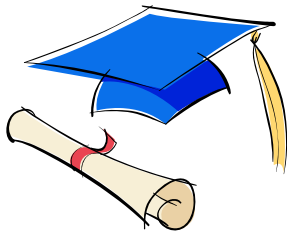


# SOUTH DELTA SCHOOL DISTRICT

Sharkey and Issaquena Counties



## STUDENT HANDBOOK



**South Delta Elementary School  
South Delta Middle School  
South Delta High School  
South Delta Vocational Complex**

**SOUTH DELTA SCHOOL DISTRICT**

**MISSION:**

**TO CREATE A SAFE AND POSITIVE LEARNING  
ENVIRONMENT THAT WILL AFFORD  
ALL STUDENTS OPPORTUNITIES  
FOR MAXIMUM GROWTH**

**VISION:**

**TO AFFORD STUDENTS A QUALITY  
EDUCATIONAL ENVIRONMENT THAT WILL  
PRODUCE PRODUCTIVE, COMPETITIVE,  
AND SUCCESSFUL STUDENTS IN THIS  
GLOBAL TECHNOLOGICAL SOCIETY**

**ENCOURAGEMENT**  
**STRIVE TO BE THE BEST IN LIFE**

**“KNOW YOURSELF, LIKE YOURSELF, BE YOURSELF.”**

**- Chuck Swindoll**

**DISCIPLINE**

**IF YOU DON'T WANT TO LEARN,  
YEARS OF SCHOOLING WILL TEACH YOU VERY LITTLE.**

**BUT IF YOU WANT TO BE TAUGHT,**

**THERE IS NO END TO WHAT YOU CAN LEARN.**

**THIS INCLUDES BEING WILLING TO ACCEPT DISCIPLINE AND CORRECTION  
AND TO LEARN FROM THE WISDOM OF OTHERS.**

**A PERSON WHO REFUSES CONSTRUCTIVE CRITICISM  
HAS A PROBLEM WITH PRIDE.**

**SUCH A PERSON IS UNLIKELY TO LEARN VERY MUCH  
AND WILL NOT SUCCEED IN LIFE.**

**“GO CONFIDENTLY IN THE DIRECTION OF YOUR DREAMS.**

**LIVE THE LIFE YOU HAVE IMAGINED.”**

**- Henry David Thoreau**

**“PEOPLE WITH GOALS SUCCEED BECAUSE**

**THEY KNOW WHERE THEY ARE GOING.”**

**- Earl Nightingale**

**THE TRAGEDY OF LIFE DOESN'T LIE IN NOT REACHING YOUR GOAL.  
THE TRAGEDY LIES IN HAVING NO GOAL TO REACH.”**

**- Benjamin Mays**

**“HOLD YOURSELF FOR A HIGHER STANDARD**

**THAN ANYONE ELSE EXPECTS OF YOU.”**

**-Henry Ward Beecher**

**SOUTH DELTA SCHOOL DISTRICT CALENDAR  
SCHOOL YEAR 2007 – 2008**

July 3 & 4	Fourth of July Holiday
July 26	First Day for Vocational Teachers
August 6	8:00 – 11:00 a.m. – General Session (High School Auditorium)
August 6-8	Professional Development
August 8	Teacher Preparation (12:00 p.m. – Until)
August 9	First Full Day for Students
August 22	Professional Development (Short Day- School Dismissed at 1:30 p.m.)
August 29	Professional Development (Student Holiday – 8:00 – 3:00 p.m.)
September 7	Homecoming (School Dismissed at 1:30 p.m.)
September 10-11	CDDRE Classrooms Walk Through/Professional Development
September 3	Labor Day (Holiday)
September 12	Professional Development (Short Day- School Dismissed at 1:30 p.m.)
September 13	Mid-Term Report Card
September 24	Biology I (SATP Online)
September 25	U.S. History from 1877 (SATP Online) (SATP Online)
September 26	Algebra I (SATP – Online)
September 26	Professional Development (Short Day- School Dismissed at 1:30 p.m.)
September 27	English II Multiple Choice (SATP Online)
September 28	English II Writing
September 28	Make-up (English II, Biology I, U.S. History from 1877 and Algebra I)
October 1	Make – Up English II Writing
October 10-12	First Nine Weeks Exams (46 days)
October 15	Second Nine Weeks Begins

October 17	Professional Development (Short Day- School Dismissed at 1:30 p.m.)
October 23-24	CDDRE Classrooms Walk Through/Professional Development
October 24	Report Card Pickup (1:30 – 5:00 p.m.)
November 6	Re-test - FLE (Math Only)
November 7	Re-test – FLE – Make-up
November 7	Professional Development
November 14	Mid–Term Report Card
November 19-23	Thanksgiving Holidays
November 27-28	CDDRE Classrooms Walk Through/Professional Development
December 3	Re-test – Biology I (SATP – Online)
December 4	Re-test – U.S. History from 1877 (SATP – Online)
December 5	Re-test – Algebra I (SATP – Online)
December 6	Re-test – English II Multiple- Choice (SATP – Online)
December 7	English II Writing
December 7	Re-test Make-up Algebra I, Biology I, U.S. History from 1877 and English II Multiple- Choice Make-up
December 10	Re-test Make –up – English II Writing
December 19-21	Second Nine Weeks Exams (44 Days)
December 24	Christmas Holidays (December 24 – January 7)
January 7	Second Semester Begins – Third Nine Weeks Begins
January 7	Professional Development (8:00 a.m. – 3:30 p.m. Student Holiday)
January 21	State Holiday (Dr. Martin Luther King, Jr.)
January 16	Report Card Pickup (1:30 – 5:00 p.m.)
January 23	Professional Development (Short Day – School Dismissed at 1:30 p.m.)
January 23-24	CDDRE Classrooms Walk Through/Professional Development

February 6	Mid-Term Report Card
February 13	Professional Development (Short Day – School Dismissed at 1:30 p.m.)
February 18	President Day (Holiday)
February 19	FLE Test (Math – Online)
February 20	FLE Test (Math – Make-Up)
February 26-27	CDDRE Classrooms Walk Through/Professional Development
March 5	Mississippi Science Test – Grade 5 and Grade 8
March 6	Mississippi Science Test Grade 5 and Grade 8 (Make-up)
March 10-14	Spring Break
March 18-20	Third Nine Weeks Exams (46 Days)
March 21-24	Easter Holiday
March 24	Fourth Nine Weeks Begins
March 27	English II Writing (SATP)
March 28	English II Writing (SATP – Make-up)
March 25-April 4	Mississippi Career Planning and Assessment System (MS-CPAS)
March 31	Re-test – Biology I, (SATP Online)
April 1	Re-test – U.S. History from 1877 (SATP Online)
April 2	Re-test – Algebra I (SATP Online)
April 3	Re-test – English II Multiple Choice (SATP Online)
April 2	Report Card Pick-Up (1:30 p.m. – 5:00 p.m.)
April 9	Professional Development (Short Day- School Dismissed at 1:30 p.m.)
April 15	FLE Test (Math – Online)
April 16	FLE Test Online (Make- Up)
April 23	Mid-Term Report Card

April 29	Biology I (SATP)
April 30	U.S. History (SATP)
May 1	Algebra I (SATP)
May 2	English II Multiple-Choice (SATP)
May 5	Make –Up (Algebra I, Biology I, U.S. History, and English II)
May 13	MCT2 – Grades 3-8 Reading/Language Arts
May 14	MCT2 – Grades 3-8 Mathematics
May 15	Make – Up MCT2 Grades 3-8 (Reading, Language Arts, and Math)
May 19-20	Seniors-Fourth Nine Weeks Exams
May 20-22	Fourth Nine Weeks Exams (44 days)
May 23	Last Day for Students
May 23	Graduation (School Dismissed at 1:30 p.m.)
May 26-27	Teachers’ Workdays
June 4	Last Day for Vocational Teachers
June 4	Report Card Pick-Up
June 4	CDDRE/Professional Development

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<b>Students Days</b>	<b>-- 180</b>
<b>Teachers and Assistant Teacher Days</b>	<b>-- 187</b>
<b>Vocational Teachers</b>	<b>-- 200</b>

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- 1<sup>st</sup> Nine Weeks Term – August through October (46 days)
- 2<sup>nd</sup> Nine Weeks Term – October through December (44 days)
- 3<sup>rd</sup> Nine Weeks Term – January through March (46 days)
- 4<sup>th</sup> Nine Weeks Term – March through May (44 days)

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**SOUTH DELTA SCHOOL DISTRICT  
ADMINISTRATION AND STAFF  
2007-08  
BOARD OF TRUSTEES**

Mr. Melvin Young ----- President  
Mr. King T. Evans ----- Vice President  
Mrs. Margaret Marshall ----- Secretary  
Mr. James Carter ----- Member  
Mr. Dorsey Johnson ----- Member

**CENTRAL OFFICE ADMINISTRATION AND STAFF**

Superintendent ----- Mrs. Katherine Tankson  
662-873-4302  
Office Manager/Secretary ----- Ms. Connie Green  
662-873-4302  
Assistant Superintendent/Federal Programs/Personnel ----- Mr. Sammie Ivy  
662-873-6225  
Special Education/504 Coordinator ----- Mrs. Mary Wallace  
662-873-6225  
Curriculum Director/Professional Development ----- Ms. Constance Baldwin  
662-873-6225  
Curriculum Assistant ----- Ms. Monica Jackson  
662-873-6225  
Curriculum Assistant ----- Ms. Barbara Lovette  
662-873-6225  
Technology Coordinator/ Technician ----- Mr. Randy Scott  
662-873-6225  
Business Manager ----- Mrs. Pam Anthony  
662-873-4294  
Director of Food Services ----- Mrs. Diane Brown  
662-873-4294  
Payroll Clerk ----- Mrs. Cassandra Williams  
662-873-4294  
Account Payable/Fixed Assets ----- Ms. Brenda Lovette  
662-873-4294  
District Test Coordinator ----- Mr. Charles Stephenson  
662-873-4094  
Director of Transportation ----- Mr. Willie Dorsey  
662-873-4223

**SCHOOL ADMINISTRATION**

**South Delta Elementary School**

Principal ----- Ms. Lucille Lovette  
662-873-4849  
Lead Teacher ----- Mrs. Celeste Hankins  
662-873-2454  
Counselor ----- Mr. Charles Stephenson  
662-873-4094

**South Delta Middle School**

Principal ----- Mr. James Tankson  
662-873-6535  
Assistant Principal ----- Dr. Cassandra Banks  
662-873-6535  
Athletic Director ----- Mr. Larry Thomas  
662-873-6535  
Counselor ----- Ms. Latisha Jones  
662-873-6535

**South Delta High School**

Principal ----- Mr. Isaac Haynes Jr.  
662-873-4308  
Assistant Principal ----- Mr. Derrick Hooker  
Counselor ----- Mrs. Mildred Cash  
662-873-4308

**Carson T. Seale Vocational Complex**

Vocational Director ----- Mrs. Beverly Wilson  
662-873-2029  
Secretary ----- Mrs. Lula Bell  
662-873-2029  
Counselor ----- Mrs. Brenda Grant  
662-873-2029

## **ACCIDENTS**

All accidents that occur at school or school related activities must be reported immediately to the person in charge and to the office.

## **ALCOHOL USE**

No student, regardless of age, shall possess, consume, purchase, or distribute any alcoholic beverage (a) on school property, (b) at any place where interscholastic athletic contest is taking place, (c) on bus to and from school or school sponsored activity, during the course of any field trip or activity sponsored by the Board of Education or its authorized agents. Likewise, no student shall aid, abet, assist, or conceal the possession, consumption, purchase, or distribution of any alcoholic beverage by any other student or student (a) on school property, (b) at any place where an interscholastic athletic contest is taking place, (c) during the course of any field trip or activity sponsored by the Board of Education or its authorized agents.

Any student violating these rules will be subject to discipline according to the general rules of discipline.

## **ALTERNATIVE SCHOOL**

A student may be suspended or removed from the classroom and placed in Alternative School when it has been determined that:

- A. The student's presence in the regular classroom presents a danger of physical harm to the student or to the individuals:
- or
- B. The student engaged in serious or persistent misbehavior that violates the district's published standards of conduct. Placement in the Alternative School will be for nine weeks or more.

**For further information contact the principal or review the Alternative Education Handbook.**

## **ANNOUNCEMENTS**

All announcements for the day are announced over the P.A. system at the beginning of the first period and at the end of the school day. Any announcement must be approved by the principal prior to time for scheduled announcements. No bulletins can be posted without prior approval of the building principal.

## **ASSEMBLIES**

Students will sit with their homeroom teacher and proper behavior is mandatory. Assemblies will be held in the auditorium/gymnasium. At all times student's behavior should be refined and courteous. An indication of the cultural level of the school is the conduct of its student body at an assembly. Whether guests are present or not, each student is personally responsible for the impression made by the school as a whole. Unacceptable conduct includes whistling, uncalled-

for clapping, boisterousness, booing, and talking during program. Specific consequences have been identified and approved for assembly misbehavior. Please conduct yourselves appropriately during all assemblies.

## **ATTENDANCE**

- ◆ The school district will not allow extra curricular activities that require any student to miss more than 20 class periods in courses for which grades and/or units of credit are issued during the school year. (5/20 Rule)
- ◆ The school district will not participate in activities that require a student to have more than five planned absences in the same class period in courses for which grades and/or units of credit are issued. (5/20 Rule)
- ◆ The building-level administrator shall develop procedures that monitor activities, events, field trips, etc. which might violate the minimum number of hours of instruction a student should receive in any given subject.
- ◆ Students may not miss more than **twenty (20)** unexcused days in a yearly course in grades K-12 and the vocational center. High School and Vocational Center the cumulative number of absences for a semester course is **ten (10)** unexcused days, and a full year course is **twenty (20)** days. Students will not receive course credit when they exceed the **10** and **20** day limits. State law shall be followed in addressing excused and/or unexcused absences, retention/exemptions.
- ◆ **NO SOCIAL PROMOTION** will be provided students. If failure is indicated at the end of the school year, then the student's performance records will be reviewed by an external review team to determine placement of grade and/or program that should be considered for the student.
- ◆ There will be **NO EXEMPTIONS** from the nine weeks examinations.

Parents and/or guardians are responsible for their children being in school each day that they are physically able. Criminal proceedings may be brought against parents for excessive and inexcusable reasons for student absences.

Regular and punctual attendances on the part of all students are necessary for successful accomplishment in school. Repeated tardiness and absences frequently cause students to become discouraged and often fail. Absences will be reported to the School Attendance Officer daily.

### **Perfect Attendance**

Perfect attendance shall be defined as no absences. Exceptions shall be school bus tardy or school sponsored field trips.

## ATTENDANCE LAW

Section 1. Section **37-13-91**, Mississippi Code of 1972, is amended as follows:

**37-13-91.** (1) This section shall be referred to as the **“Mississippi Compulsory School Attendance Law.”**

“Compulsory-school-aged child” means a child who has attained or will attain the age of six (6) years on or before September 1 of the calendar year and who has not attained the age of seventeen (17) years on or before September 1 of the calendar year, and shall include any child who has attained or will attain the age of (5) years on or before September 1 and has enrolled in a full-day public school kindergarten program. Provided, however, that the parent or guardian of any child enrolled in a full-day public school kindergarten program shall be allowed to dis-enroll the child from the program on a one-time basis, and such child shall not be deemed a compulsory-school-age child until the child attains the age of six (6) years.

If a compulsory-school-aged child has not been enrolled in a school within fifteen (15) calendar days after the first day of the school year at the school which such child is eligible to attend or such child is enrolled, the school district superintendent shall, within two (2) school days or within five (5) calendar days, whichever is less, report such absences to the school attendance officer of the MS Department of Education.

The State Department of Education prescribes a uniform method for schools to utilize in reporting such unlawful absences to the school attendance officer. The superintendent, or his designee, shall also in the same manner report any student suspensions or student expulsion to the school attendance officer.

When the school attendance officer has made all attempts to secure enrollment and/or attendance of a compulsory-school-age child and is unable to effect said enrollment and/or attendance, the attendance officer shall file a petition with the youth court under **Section 43-21-451**. The youth court shall expedite a hearing to make an appropriate adjudication and a disposition to ensure compliance with the Compulsory School Attendance Law.

## AUTOMOBILES

High School student’s vehicles must be parked in the area in front of the school. Vehicles shall be vacated and locked upon arriving at school. Students are prohibited from going to their cars during the day. Students who drive personal cars to and from school must have a copy of a valid drivers’ license and proof of insurance for vehicle.

Students must purchase a \$5.00 decal for their car. All cars parked on campus without a decal will be fined in the amount of \$10.00.

### **Carson T. Seale Vocational Center**

Students will not be allowed to bring personal vehicles to the vocational complex during class time without prior approval of the vocational director.

## **BEFORE AND AFTER SCHOOL**

No student should be in the halls before the first bell, except to go to the office. The business hours for all school will be from 6:45 a.m. to 4:00 p.m.

No student should be in the building after 4:00 unless requested by a teacher or participating in supervised activity, including library research.

### **Carson T. Seale Vocational Center**

No students should be in the building after 3:30 p.m. unless requested by a teacher or participating in a supervised activity. Groups using the building in the evening must have the approval of the vocational director and must use the section of the building reserved for them and leave all rooms and equipment in the proper condition to resume school the next day. Groups must be supervised at all times by faculty personnel.

Students that walk home following the end of the school day, must stay in the classrooms until the bus leaves the parking lot at the end of the day. These students will remain in their classroom until all busses have left the campus.

## **BOOK BAGS**

Students will be allowed to use regular book bags.

## **BUS RIDERS - STUDENTS WHO RIDE SCHOOL BUSES**

### **Loading and Unloading**

1. Be at your assigned loading zone on time.
2. Exercise extreme caution in getting to and from your assigned bus stop.
3. Look in both directions before stepping from behind parked cars.
4. Stay well off the roadway until the bus comes to a complete stop and the bus driver indicates that it is safe to board.
5. Do not play on or near the road while waiting for the bus to arrive.
6. Never walk on the road when there is a sidewalk or pathway.
7. Always walk on the left side of the road facing on-coming traffic and step off the road when a motor vehicle approaches.
8. Wait until the bus comes to a complete stop before trying to load/unload.
9. Use the handrail while getting on and off the bus.
10. If possible, wear white/light colored clothing or carry a flashlight when you walk on the roadway at night in order that the motoring public might be aware of your presence.
11. When you must cross the road to enter the bus, or after leaving the bus, always cross in front of the bus.



## BEHAVIOR ON THE SCHOOL BUSES

### While on the Bus

1. Do not distract the driver's attention other than when necessary.
2. Talk to your friends in a normal tone and do not shout. Do not talk or make unnecessary noise when the bus is approaching and crossing a railroad or a highway intersection.
3. Keep head, hands and articles inside the bus. Do not throw anything out of windows.
4. Do not bring unauthorized articles on the bus. (i.e., pets, combustibles, large articles, weapons, etc.).
5. Do not smoke or use alcoholic beverages.
6. Do not fight or scuffle.
7. Do not use profane language
8. Be courteous to and follow the instructions of the bus driver and safety patrol.
9. The same rules and regulations that apply in school apply to students while on the school bus.

**Note: Students should be on alert for all dangers and understand possible consequences for not obeying the above rules. Riding the school bus is a privilege. The privilege can be denied students by suspending them from school and from riding the bus for improper conduct. Students riding on school buses may be filmed by use of a camcorder.**

### CAFETERIA

Students may bring a sack lunch and supplement it with a milk product from the cafeteria, but no drinks can be brought into the cafeteria.

BREAKFAST and LUNCH is served daily. The cafeteria is maintained as a vital part of the health program of the school. **No food may be taken from the cafeteria. Food is not to be eaten in the classroom during class hours.**

In order to keep the cafeteria clean, attractive and orderly, the following must be observed:

- Keep the cafeteria line orderly
- Never push, run, or break in line
- Keep tables, chairs and floors clean
- Talk in a normal voice
- Eat at the table and **never** take food out of the cafeteria
- Pick up and dispose of dropped food
- Refrain from cheering, jeering, singing, or any unnecessary noise
- Empty all paper from tray and lunches into the proper container
- Return trays, dishes and silverware to the receiving window
- All rules of conduct apply in the cafeteria. No conduct which disrupts, interferes and/or disturbs others will be allowed.

Any student violating these rules will be subject to disciplinary action(s) according to the general rules of discipline.

## **CAMPUS DELIVERIES**

Balloons, flowers, stuffed animals, toys, etc are distractions for students in class and can cause havoc on school buses; therefore, no such deliveries will be accepted for students.

## **CAMPUS DISTURBANCES**

The South Delta High School and Vocational Complex will not tolerate any major mass disruptions by any student(s) in any form or for any reason. Any student who starts or participates in a disturbance may be suspended from the high school or vocational complex, immediately. Student(s) will not be able to reenter until satisfactory assurance has been given in writing to the high school and/or vocational director by the pupil and his or her parents or guardian that there will be no recurrence or this sort of behavior.

In case of campus disturbance on the high school campus, students are to use the following procedures:

- ❖ The bell will be sounded and all students are to remain in or return to their particular class. Students eating lunch or on break are to immediately go to their next class. Vocational students will report to the auditorium.
- ❖ After a period of four minutes following the sound of the bell, teachers are to close the classroom door and call roll.
- ❖ Students not present for roll call will be identified as participating in the disturbance.

## **CHANGE OF ADDRESS**

Students changing their address or telephone number during the school year are required to report the changes to the office.

## **CHANGE OF SCHEDULE**

- ❖ Students will obtain a change of schedule form from their English teacher.
- ❖ Changes will be made during the first four days of school. Change deadline may be extended by the counselor and/or principal.
- ❖ The counselor will approve or reject requests.
- ❖ Requests will be returned to the English teacher.
- ❖ Approved requests must be signed by all teachers affected by the changes.

### **Carson T. Seale Vocational Center**

Any student who wishes to change his/her schedule must report to the vocational counselor. Changes may only be made during the first four days of school.

## **CHANGING CLASSES**

The bell is a reminder to the teacher that it is time to change classes. However, no class is dismissed until the teacher gives the students permission to leave the classroom. Adequate time is permitted for students to change classes. Students must maintain orderly behavior and always move to the right in the corridors.

## **CITIZENSHIP**

School pride and good citizenship are important and expected. Your citizenship is a contribution to our school image, our community, our state, and our nation. Good citizenship is a prerequisite for your participation in all activities. Students who have outstanding citizenship records qualify for special awards.

## **CIVIL EMERGENCIES**

What parents should do in an emergency:

- ❖ Do Not Phone the School – keep school lines open for emergency calls.
- ❖ Keep civilian cars out of the area so emergency vehicles will have access to school.
- ❖ All schools will immediately initiate a tornado drill in the event a tornado warning is issued; and therefore, parents are encouraged not to pick up their child/children during this time.

## **CLASS OFFICERS**

Each class shall elect a president, vice-president, secretary and reporter.

Criteria for office:

- ❖ First year in grade
- ❖ Minimum of 2.5 GPA
- ❖ Acceptable disciplinary report

## **CLOSED CAMPUS**

South Delta High School and Vocational Complex operate a “closed campus” policy. Students must stay on the school campus from the time they arrive until they are dismissed. In case of emergency, students will contact their parent prior to leaving campus.

## **COMMUNICATION**

Answering Questions/Resolving Concern/Solving Problems

COOPERATION between the HOME and SCHOOL is very important at any stage of your child’s development. An unanswered question can often lead to a serious concern. If not addressed, it can become a major problem. To avoid problems be sure to ask questions as soon as they arise. The place to start is with your child’s teacher, and, if not resolved there, contact the Principal.

## **CORPORAL PUNISHMENT**

Corporal punishment shall be administered for discipline reasons only. Corporal punishment shall not be administered because a student does not turn in an assignment or makes a failing grade. Corporal punishment may never be used unless the student was informed beforehand that specific misbehavior could occasion its use; and subject to this exception, it should never be used as a first line of punishment.

Paddling shall be the only form of corporal punishment. No student shall receive more than a maximum of five (5) licks of the paddle and only to the fleshy part of the buttocks. A teacher or principal must punish corporally in the presence of a second school official (teacher or administrator) who must be informed beforehand, in the student's presence of the reason(s) for the punishment. Paddle specifications: Elementary school 14" long from end to end, 2" wide and 1/4" thick oak or ash wood used - middle and high schools, 15" x 2" x 3/8".

Spanking must not be inflicted with such force, or in such manner as to be considered cruel and excessive. Therefore, reasonable and proper application of corporal punishment should be based on such factors as ability of the student to bear it, age, size, sex and observed physical strength, and gravity of the offense. Paddles shall not be on public display in the classrooms or halls.

Parents may request that their children not be spanked by completing the form in this handbook and delivering it to the building principal.

**SOUTH DELTA SCHOOL DISTRICT**

**PARENT/GUARDIAN CONSENT FOR CORPORAL DISCIPLINE**

Dear Parent/Guardian:

Maintaining proper discipline is essential for the success of any school. There are times when the most effective means of administering discipline is to use corporal punishment. However, parents may request that their children not be spanked. If so, please complete this form and return to the principal.

\_\_\_\_\_ I give permission for my child, \_\_\_\_\_, to receive corporal punishment.

\_\_\_\_\_ I do not give permission for my child, \_\_\_\_\_, to receive corporal punishment. However, I understand that my child will be suspended from school in place of corporal punishment or accept consequences as outline on pages 54-55 in this handbook reflective of the infraction.

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please give at least 2 contact telephone numbers for us to place in your child's records.

Phone #1 \_\_\_\_\_

Phone #2 \_\_\_\_\_

## **CORRESPONDENCE COURSES**

One unit may be earned through completing correspondence courses. No student will be allowed to take correspondence work for credit in subjects offered in our school except Seniors that are to graduate and Juniors who need one subject to be classified as a senior. A student may be permitted to take correspondence work for enrichment purposes if the subject is not offered in our school.

## **CUTTING CLASS**

A student who is guilty of cutting class may be suspended for a parent conference and/or placed in alternative/behavioral modification.

## **DISCIPLINE**

All discipline plans of school districts shall include, but not be limited to, the following:

- a. Parents, guardians/custodian of a student enrolled in South Delta School District shall be responsible financially for his or her minor child's destructive acts against school property or persons.
- b. Parents, guardians/custodians of a compulsory-school-age child enrolled in a public school district may be requested to appear at school by the school attendance officer or an appropriate school official for a conference regarding acts of the child specified above, or for any other discipline conference regarding the acts of the child.
- c. Parents, guardians/custodians of students enrolled in South Delta School District, who refuse or willfully fail to attend a discipline conferences may be summoned by proper notification by the superintendent of schools or the school attendance officer and be required to attend such discipline conference.
- d. Parents, guardians/custodian of a compulsory-school-age child enrolled in South Delta School District shall be responsible for any criminal fines brought against any student for unlawful activity occurring on school grounds or buses.
- e. Any parent, guardian or custodian of South Delta School District student who (a) fails to attend a discipline conference to which such parent, guardian or custodian has been summoned under the provisions of this section, or (b) refuses or willfully fails to perform any other duties imposed upon him or her under the provisions of this section, shall be guilty of a misdemeanor and, upon conviction, shall be subject to a fine not to exceed Two Hundred and Fifty Dollars (\$250.00).
- f. As an alternative to suspension, the building principal may allow a student to remain in school by having the parent, guardian or custodian, with the consent of the student's teacher or teachers, attend class with the student for a period of time specifically agreed upon by the reporting teacher and school principal. If the parent, guardian or custodian does not agree to attend class with the student or fails to attend class with the student, the student shall be suspended in accordance with the code of student conduct and discipline policies, of the school district. 37-11-53 (2001)
  - The building principal may assign a student to In-School – Suspension (ISS) as an alternative to suspension.

## Dress Code and Uniform Policy

The South District School District Board of Education approved the following dress code and uniform policy for the 2007-2008 school term in their June 28, 2007, Board meeting:

### DRESS CODE

SOUTH DELTA SCHOOL DISTRICT has adopted a MANDATORY uniform policy. The following guidelines apply to male and female students.

- No undergarment will be considered appropriate as outer dress.
- Hats, caps, head bands, doo rags, head scarf or sunglasses are not to be worn in the building, during the regular day or at indoor extracurricular events by males or females students nor adults.
- No hair rollers/curlers will be allowed.
- Boys and girls will not be permitted to wear any type earrings on the eye brow, nose, lips or tongue at any time while on school property.
- Revealing clothes shall not be worn to school or school sponsored events. This includes cut-off tops, tank tube or halter tops, bathing suits, muscle shirts or clothes with holes, cut or tears.
- No articles of clothing, jewelry, or accessories with offensive or inappropriate language, symbols, or advertisements (such as alcohol or tobacco products) will be worn, including gang-related paraphernalia, such as bandannas.
- Boys will not be permitted to wear any earrings, studs, clip-ons, loop-type earrings or heavy chains necklace at any time while on school property or when participating in school sponsored events.
- Appropriate undergarments must be worn.
- If conditions exist that require shirts out, principal must approve.
- Students must wear all activity dress wear or uniforms, such as band, JROTC, etc. in an appropriate manner at all times.
- Button down shirts must be worn buttoned.
- No halters or halter dresses may be worn.
- Clothing shall not be excessively low in front or back. Dresses shall not be backless.
- Shirts, blouses shall be worn/tucked neatly into pants or skirts.
- Pants will be worn at the waistline with belts.
- Pants sizes must correspond to the waist size of the student, (no sagging).
- Shoes and sneakers (must be tied and/or buckled) and enclosed sandals may be worn.
- No shower shoes, house shoes, flip-flops or foam thongs

### SCHOOL UNIFORMS

Tops:

- Red, gold or white tops- with collar, full button shirt or buttoned shirt w/splits on the side, short or long sleeves (No tank tops). Plain tops, no design

Bottoms: Pants-long/short/capris, skirts, dresses and jumpers-plain, no writing or designs

- Navy, khaki/tan
- No jogging pants

- Skirts, jumpers, shorts and dresses – No more than three (3) inches above the knee

Students will be allowed to wear any combination of the uniforms in grades Pre-K- 5.

The **high school and middle school students** will wear specific colors on certain days as follows:

- Monday - Navy bottom and white top
- Tuesday - Khaki bottom and red top
- Wednesday - Navy bottom and gold top
- Thursday - Navy bottom and white top
- Friday - Khaki bottom and red top

**ALL STUDENTS ATTENDING SCHOOL MUST WEAR UNIFORM EVERYDAY.**

Students who are dressed inappropriately will be required to call parents to bring a change of clothes that conform to the dress code.

**Note: A student wearing sagging pants will be warned the first time; second time – 3 days in ISS; third time – 5 days in ISS; and the fourth time – process starts over.**

Only school designed or special events tee shirts and sweatshirts will be allowed, as approved by the building principal.

Pants will be worn at the waistline with belts.

Pants sizes must correspond to the waist size of the student, (no sagging).

Shoes and sneakers (must be tied and/or buckled) and enclosed sandals may be worn.

- No shower shoes, house shoes, flip-flops or foam thongs
- K-5 No sandals or open toe or heel shoe

Please Note: Students will be allowed to wear any combination of the uniform.

**GANG ACTIVITY**

This South Delta school district is committed to maintaining a safe school environment for its students and staffs. Students are expected to adhere to the school's and district's standards of conduct that promote well-being and support the learning process. **Gang activity will not be tolerated in any form.**

Any student who starts a gang-related disturbance or who participates in one will be suspended immediately and recommended for expulsion by the principal or the superintendent for the remainder of the school year and subject to all other penalties and requirements provided by law and the district.



## **DISTRACTING ARTICLES**

Any student who displays or causes a distraction with articles such as comic books, rubber bands, magazines, combs or brushes, make-up, playing cards, radios, pagers, etc., will have the articles confiscated and turned into the principal's office. Parents may pick up the article at the office.

Students are not to bring cell phones or any electronic devices (Game boys, Ipod, MP3 Players, PSP, etc.) to school. Students caught with a cell phone or any electronic devices in the school or on school property will be dealt with accordingly:

First offense:	Three days in ISS and a parent conference
Second Offense:	Five days in ISS and a parent conference
Third Offense:	Alternative Education

If any confiscated items are misplaced by school officials, neither school nor district will be held accountable for restitution.

## **DUE PROCESS**

A student who has been suspended or expelled or otherwise denied admission to attend school has the right to due process. All aspects, circumstances and records of the student's case shall be confidential and available only to authorized school officials dealing directly with the student or to the student's parents, legal guardians or attorneys for the student or the Board. The following procedures provide notice and opportunity to be heard in such matters.

### **Step I. INITIAL INFORMAL HEARING**

Applies to:	Suspensions of 10 days or less Suspensions of 11 days or more Recommendations of Expulsions Denial of Admission
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A. An initial informal hearing is required in each case where disciplinary action may be taken against a student. After an initial investigation appropriate under the circumstances, the principal, superintendent or designee shall:

1. Advise the student of the charges against him/her or reason for non-admission
2. Afford the student a full opportunity to respond
3. If the student denies the charges or contests the reasons for non-admission, explain the evidence in support thereof.

B. After the informal hearing, the principal may take the following action:

1. **SUSPENSION OF TEN DAYS OR LESS:** The principal may issue to the student and

legal guardian a notice of suspension not longer than 10 consecutive school days. The suspension is effective immediately and no further due process is required.

2. **IMMEDIATE REMOVAL:** The principal may immediately dismiss the student from school for the day when such is necessary to restore order, to protect the safety of the student or others and/or to resume normal school functions, but when an immediate suspension is not or may not be appropriate. A student sent home under these circumstances shall be instructed to return the following day with his legal guardian. Should the student not return as instructed, the principal shall mail a "Notice of Suspension" for 10 days or less, as appropriate.
3. **IMMEDIATE SUSPENSION AND RECOMMENDATION OF EXPULSION:** The principal or superintendent shall immediately suspend a student for 10 days or less and recommend expulsion when there is reason to believe that the student committed an unlawful act, as defined or otherwise provided by District policy. The suspension shall be effective immediately, pending conclusion of the informal due process hearing on the recommendation of expulsion.
4. **IMMEDIATE SUSPENSION AND RECOMMENDATION OR SUSPENSION OF 11 DAYS OR MORE/EXPULSION:** The principal or the superintendent may immediately suspend a student for 10 days or less and recommend a suspension of 11 days or more or expulsion, as appropriate under the circumstances. The suspension shall be effective immediately, pending a formal of the due process hearing on the recommendation of long-term suspension or expulsion, which must be held before the expiration of 10 days.
5. **DENIAL OF ADMISSION:** The principal or superintendent may recommend a denial of admission which shall be effective immediately, pending the conclusion of due process.

## Step II. FORMAL DUE PROCESS HEARING

Applies to:           Suspensions of 11 days or more  
                          Expulsions  
                          Denials of admission

If, after the initial informal hearing the principal or superintendent determines that a recommendation of suspension for 11 days or more, expulsion or other denial of admission is the appropriate disciplinary action the following actions shall be taken:

1. The principal or superintendent shall give the student a written Notice of Suspension and Recommendation of Expulsion/Non-admission and Statement of Rights in a form provided by the superintendent for such purposes.
2. The notice shall contain a statement of the charges/reasons, advising the student of his right to legal counsel, to present witnesses and to cross-examine witness presented against him and state the date, time and place for hearing. A copy of the notice will be hand-delivered to the student when possible and the original hand-delivered or mailed to the

3. A hearing before the (School Appeals Committee) shall automatically be scheduled no later than the tenth day following the date of notice.
4. Pending the outcome of the hearing before the (School Appeals Committee):
  - a. The student may be offered temporary placement in the alternative school program when the counselor verifies the student's suitability for such program and, in such case, the hearing before the (School Appeals Committee) may be held at any appropriate time without application of the 10-day limitation. However, the district may not offer temporary placement when the offense upon which the action is based is gang or group-related fighting, violation of prohibitions against weapons or controlled substances, assault of a staff member or other unlawful or violent act.
  - b. The student may be allowed to remain in school if the principal or, in the case of non-admission, the superintendent determines that his continued presence is not detrimental to the normal functioning of the school program and, in such case, the hearing before the School Appeals Committee may be held at any appropriate time without application to the 10-day limitation and place for hearing. A copy of the notice will be hand-delivered to the student when possible and the original hand-delivered or mailed to the legal guardian.
  - c. The hearing will be before the (School Appeals Committee)
    - i. The Committee shall be composed of three or more school administrators, none of who may be on the staff of the school from which the student is enrolled.
    - ii. The superintendent's designee will serve as the investigator, convener and administrative officer of the Committee but shall not vote.
  - d. The School Appeals Committee) shall hear and consider all cases presented and is authorized to:
    - i. To concur in the suspension, expulsion or non-admission recommendation;
    - ii. To confirm or specify the duration
    - iii. The (School Appeals Committee) shall prepare a written summary of each case.
  - e. All expulsion and non-admission recommendations shall be subject to review by the superintendent.
  - f. After review by the superintendent, a parent, legal guardian or custodian aggrieved by decision to suspend his child may request review of the decision by the school board. A request for review must be submitted to the board within two days after receiving a decision at this appeal step.

OPTIONAL: Step III. REVIEW BY THE SUPERINTENDENT

Applies to: Expulsions and Denial of admission

The superintendent shall review all recommendations by the (School Appeals Committee) for expulsion or denials of admission:

1. If the superintendent concurs in the decision of the (School Appeals Committee) he/she shall submit the recommendation to the school Board for final action
2. If the superintendent does not concur in the decision of the (School Appeals Committee) he/she may reduce the suspension or readmit the student.
3. All recommendations by the superintendent of expulsions or denial of admission shall be subject to review by the board.

#### Step VI. REVIEW BY THE BOARD

Applies to: Suspensions (only upon request by parents)

Expulsions and Denial of admission

The board shall, at its next regular or special meeting following the recommendation, review and take action on all recommendations for expulsions, denial of admission and any requests for review of suspensions. All consideration of student disciplinary actions shall be conducted in accordance with standard board procedure. All decisions by the board shall be final.

### **EARLY DISMISSAL**

Parents are urged to leave their children in school the full school day. Please try to schedule medical or other appointments outside of school hours whenever possible. Early dismissal or late arrival may prevent students from receiving a perfect attendance award.

Only a student's parent, legal guardian, or designated person will be allowed to sign a student out of school. Once a student arrives in the morning, he/she will not be allowed to leave campus unless accompanied by a parent, guardian or designated person. Students must bring a note from parents/guardians if they are to:

- Ride a different bus
- Walk from school when they normally ride
- Ride home with another person
- Make any changes in the way they normally leave school

Note: No early dismissal after 2:00 p.m.

### **FEES**

Students may be assessed fees for varying approved programs, activities and organizations as approved by the school board or superintendent.

## **FIGHTING**

Where a student clearly tried to avoid a fight, and this was witnessed by a certified person, the teacher **may** make a recommendation(s), in writing, for the punishment or action taken. All fights will be investigated by the principal.

## **FINANCIAL RESPONSIBILITY OF PARENTS**

A parent, guardian or custodian of a compulsory-school-age child enrolled in the South Delta School District shall be responsible financially for his/her minor destructive acts against school property or persons.

## **FIREWORKS, FIREARMS OR WEAPONS**

Fireworks, firearms or weapons on campus and on buses are forbidden not only by the school policy, but by local laws.

## **FOOD AND DRINKS**

No student is to bring food, drinks or chewing gum into the classroom unless approved by the teacher. All eating is to be done in designated areas.

## **GAMBLING**

Gambling, or playing any game for money is not permitted. Teachers will confiscate any money or materials and refer students involved to the office. Violations will be cause for suspension.

## **GED PROGRAM**

GED participants shall not be eligible to participate in regular academic courses or other programmatic activities within the school district, including athletics, choir, band, or any other extra curricular activities, except that a GED student may participate in existing job and skill development programs or in programs developed in conjunction with the GED Programs and the Vocational Education Director.

## **GRADING, PROMOTION, RETENTION, AND GRADUATION**

### **I. OBJECTIVES**

- ◆ To monitor each student's progress mastering the district and state competencies
- ◆ To evaluate student performance
- ◆ To report student progress to parents
- ◆ To identify the basis for student promotion, retention and graduation

## II. EVALUATION OF STUDENT PERFORMANCE

- ◆ Evaluation of student performance is based upon demonstrated mastery of the objectives set forth in the district's Instructional Management Plans which include the Mississippi Curriculum Frameworks.

## III. GRADING PROCEDURES

### Pre-K-Kindergarten

In reporting progress to parents of the students in the Kindergarten program, a **Report Card Checklist** will be used. A **Slash ( / )** will be used to indicate those skills that have been introduced and an **"X"** for those skills in which the student has demonstrated mastery during the nine weeks grading period in language arts and math. An **"S"** will be given for **Satisfactory** work and a **"U"** for **Unsatisfactory** work in social studies and science courses. The student will be expected to master a minimum of 80 percent of the skills identified in the language arts, math, social studies, science, reading/spelling, music and physical education curriculums.

### Grades 1 Through 6

Numerical grades will be given for all core courses - language arts, math, science, social studies with the exceptions of music and physically education. Music/PE will receive a grade of **"S"** for **Satisfactory** work and a **"U"** for **Unsatisfactory work**. Reading, writing, listening, and spelling will be incorporated into the language arts grade. Students are expected to master a minimum of 80 percent of the skills in all core courses.

### Grades 7 Through 12

- ◆ Numerical grades will be given for all standard courses listed in the Approved Courses for Secondary Schools of Mississippi in grades 7-12 as well as for remedial/special courses so designated by the Board of Trustees. Students are expected to master a minimum of 80 percent of the skills taught in each course.

### NINE WEEKS GRADE:

- ◆ The letter grade and the numerical grade will be tabulated based upon the **MASTERY TEST** (nine weeks test) scores, an average of the major works (unit tests, chapter tests, weekly tests, reports, research papers, and projects), and an average of class activities and homework (pop quizzes, worksheets, class activities and home assignments) during the nine weeks grading period.
- ◆ The average score on the major work will be given a weight of 60 percent, class activities and homework, 5 percent, and the nine weeks mastery test, 35 percent.
- ◆ **A Computerized Tracking Record of Performance** will be kept on each student that will identify mastery and non-mastery of all skills tested.

- ◆ Numerical grades for grades 1 through 12 will be recorded on the **Report Card** for each grading period. **Report Cards** in grades 1 through 12 will be generated through the use of technology.

- ◆ The following numerical values shall be used in determining letter grades:

<b>93 - 100 - A</b>	<b>(Superior)</b>
<b>92 - 85 - B</b>	<b>(Above Average)</b>
<b>84 - 75 - C</b>	<b>(Average)</b>
<b>74 - 70 - D</b>	<b>(Below Average)</b>
<b>0 - 69 - F</b>	<b>(Failure)</b>

**SIX POINTS (6)** will be added to the nine weeks grade for students enrolled in **ADVANCED LEVEL COURSES** (Advanced Algebra, Discrete Math, Chemistry II, Pre-calculus, Trigonometry, and Physics I.)

- ◆ An "I" for incomplete will be given the student at the end of the grading period if he or she has not met the requirement(s) of submitting a research paper, project, report, or has an excused absence for the day of test administration, or records have not been received from the school in which the child transferred. Three (3) weeks following exam week will be allowed for the clearing of an "I." Scheduling for clearing an "I" for incomplete shall be the responsibility of the student.
- ◆ ALL reteaching and retesting will take place during the nine weeks grading period and following summative testing for students who do not demonstrate mastery of desired skills.. The highest score a student can receive on a retest is 77. Only the student scoring 74 or below will be administered a retest. The retest - a different test covering the skills tested on the first test - will be administered within three to five working days following the first test. If the student scores lower on the second test than he/she scored on the first test, then the student keeps his/her original (first test) test score. It is the responsibility of the student to contact the teacher to schedule a retest.
- ◆ **No points** will be **deducted** from a student's grade for **disciplinary problems, nor** will any **points** be given for **"good" conduct. "Zeros"** may not be given as a means of disciplining a student except for cheating.
- ◆ **Cheating:** A student who is caught cheating on tests or assignments will receive a zero (0) for that test or assignment. He/she will not be allowed to make up the work in question. A parent conference will be requested following such student action.
- ◆ **Excused and Unexcused Absences:** Any student who is absent for whatever reason(s) must make up any missed work or tests. The student has three to five days, depending on the simplicity or complexity of the task missed, to make up any work and/or tests missed. Students suspended due to disciplinary problems will be given an opportunity to make up any missed work or tests. Scheduling for missed work or tests will be the responsibility of the student.

- ◆ The **semester average** grade for the **first semester** will be determined by computing an average of the first nine weeks and the second nine weeks grades.
- ◆ **semester average** grade for the **second semester** will be determined by computing an average of the **third nine weeks** and the **fourth nine weeks** grades.
- ◆ The **year's average** will be determined by computing an average of the **first semester average** and the **second semester average**.

#### IV. REPORT CARDS

- ◆ **Report Cards** will be computer generated for grades K-12 with non-academic information provided.
- ◆ **ALL** report cards will be disseminated **WEDNESDAY** of the second week following the nine weeks exam week. Teachers will be given sufficient time for scoring all tests. The principal will develop a schedule for the submission of tests reports from each teacher. A Mid-Term Progress Report will be provided to parents the fifth week of each grading period to keep them informed of the child's academic and non-academic progress.
- ◆ A **Checklist** of skills reinforced each nine weeks grading period will be provided to the parents of students participating in Title I lab instruction.

#### V. POOR PERFORMANCE

- ◆ Teachers will constantly communicate with parents during the nine weeks grading period through conferences, telephone calls, notes, etc., about students who are performing poorly in class.

**It will be the responsibility of the teacher to communicate verbally to the parent that the child is not performing up to potential. The teacher cannot fail the student without having conducted conferences with parent(s) during the school year, or several unsuccessful attempts were made to contact parents for conferences. All documentation of conferences or attempted conferences will be kept on file in the teacher's classroom and the principal's office.**

#### VI. PROMOTION AND RETENTION

- ◆ No kindergarten student will be retained in the Kindergarten Program without parents consent.
- ◆ A pupil in Grades 1 through 8 shall be promoted under the following conditions:
  - The student receives a year's average of 70 or above in all core courses- language arts/English, reading, math, science, social studies, and remedial/special courses and is expected to master at least 80 percent of the skills.
  -



- ◆ A Student that passes the end of the course test in Algebra I, Biology I, English II or U. S. History, but failed the course for the year will have his or her work reviewed by an external review team to recommend whether the student will be promoted or retained.
- ◆ A student passing the Mississippi Curriculum Test, MCT, but failed the grade for the year will have his or her work reviewed by an external review team to recommend whether the student will be promoted or retained.
- ◆ A student failing the MCT the second time will have his or her portfolio of work and test scores on the MCT reviewed by an external review team to recommend whether the student will be promoted or retained.

**APPENDIX B  
REQUIRED COURSES  
IN THE CURRICULUM OF EACH SECONDARY SCHOOL  
STANDARD 32**

*Effective Beginning School Year 2007 – 2008*

CURRICULUM AREA	COURSES	CARNEGIE UNITS	TOTAL UNITS
<b>ENGLISH</b>	English I English II English III English IV	1 1 1 1	4
<b>MATHEMATICS</b>	Algebra I Algebra II Geometry Pre-Algebra Transition to Algebra  <i>Elective Mathematics Courses</i>	1 1 1 1 1 1	6
<b>SCIENCE</b>	Biology I Chemistry Physics  Elective Science Courses	1 1 1 3	6
<b>SOCIAL STUDIES</b>	U.S. History U.S. Government Mississippi Studies World History <i>Economics</i>  <u>Intro to Geography</u>	1 ½ ½ 1 ½ ½	<u>4</u>
<b>BUSINESS &amp; TECHNOLOGY</b>	Computer Applications <sup>1</sup> Keyboarding <sup>1</sup>  Personal Finance or Financial Technology	½ ½ ½	1½
<b>HEALTH</b>	Physical Education Comprehensive Health <sup>2</sup>	½ ½	1
<b>THE ARTS</b>	Any approved 500.00 course	1	1
<b>FAMILY &amp; CONSUMER SCIENCE</b>	Family Dynamics	½	½
<b>VOCATIONAL EDUCATION</b>	Any combination of courses <sup>3</sup>	4	4
<b>ELECTIVES</b>	Foreign Language (IHL) <i>or</i> Advanced World Geography (IHL)	1	5½
<b><u>TOTAL UNITS REQUIRED</u></b>			<u>33½</u>

<sup>1</sup> Or one unit in Computer Discovery.

<sup>2</sup> Family and Individual Health may be offered in lieu of Comprehensive Health.

## **GRADING, PROMOTION, RETENTION, AND GRADUATION continued . . . . .**

<sup>3</sup> Includes Agriculture; Business Technology; Cooperative and Marketing Education; Family and Consumer Sciences; Health Education; Home Economics; Lodging and Hospitality; Technology Education; and Trade and Industrial.

### **PROMOTION**

A pupil entering **Grade 9** beginning with the school year 2003-04 shall be **promoted** under the following conditions:

- ◆ In order for a **9th grade student** to be **promoted** to the **10th grade** he or she must have earned **6 Carnegie units** of work.
- ◆ In order for a **10th grade student** to be **promoted** to the **11th grade** he or she must have earned **12 Carnegie units** of work.
- ◆ In order for an **11th grade student** to be **promoted** to the **12th grade** he or she must have earned **18 Carnegie units** of work.
- ◆ In order for a **12th grade student** to graduate he or she must have earned **24 Carnegie units** of work.
- ◆ No student will be allowed to take two **English courses** in the same school term.
- ◆ **Special Education** students who participate for part of the school day in regular education courses shall be required to meet the same standards in said courses as regular education students.

## **VII. GRADUATION**

### **GRADUATION REQUIREMENTS STANDARD 20(MDE)**

Each student graduating from a secondary school in an accredited school district will have earned the required Carnegie units as specified in the following table. Contents of each required and elective course must include the core objectives identified in the *Mississippi Curriculum Frameworks*. Course titles and identification numbers must appear in the current edition of *Approved Courses for Secondary Schools of Mississippi*. (See SB Policy ICFA-1.) Enrollment in on-line and correspondence courses listed in this book must have prior approval granted by principal. No more than one (1) of the minimum required number of units may be earned through completion of an approved correspondence course. Elective courses that do have identified content in the *Mississippi Curriculum Frameworks* or whose titles do not appear in the current edition of *Approved Courses for the Secondary Schools of Mississippi* must be approved according to criteria stated in Appendix D.

GRADING, PROMOTION, RETENTION, AND GRADUATION, continued.

SENIORS OF SCHOOL YEAR 2004-2005, 2005-2006, 2006-2007, and 2007-2008  
(Entering ninth graders in 2001-2002, 2002-2003, 2003-2004, and 2004-2005)

CURRICULUM AREA	UNITS	REQUIRED SUBJECTS
ENGLISH	4 <sup>1</sup>	
MATHEMATICS	4 <sup>2</sup>	Algebra I
SCIENCE	3 <sup>3</sup>	Biology I
SOCIAL STUDIES	3	1 World History 1 U. S. History ½ U. S. Government ½ Mississippi Studies <sup>4</sup>
HEALTH	½	Comprehensive Health or Family and Individual Health
BUSINESS & TECHNOLOGY	1 <sup>5</sup>	½ Keyboarding ½ Computer Applications
THE ARTS	1	
ELECTIVES	4½ <sup>6</sup>	
TOTAL UNITS REQUIRED	21	

<sup>1</sup> *Compensatory Reading and Compensatory Writing may not be included in the four English courses required for graduation; however, these courses may be included in the 3½ general electives required for graduation.*

<sup>2</sup> *Beginning school year with the eighth graders of 2004-2005, Pre-Algebra and Transition to Algebra, as well as Algebra I, may be taken in the eighth grade for Carnegie unit credit. Survey of Mathematical Topics, Compensatory Mathematics and developmental mathematics course may not be included in the four mathematics courses required for graduation; however, these courses may be included in the 3½ general electives required for graduation. At least one of the four required mathematics courses must be higher than Algebra I. The allowable mathematics courses that can be taken which are higher than Algebra I are: Geometry, Algebra II, Advanced Algebra, Trigonometry, Pre-Calculus, Calculus, AP Calculus AB, AP Calculus BC, Discrete Mathematics, Probability and Statistics, and AP Statistics.*

<sup>3</sup> One unit may be in Technology Applications or Introduction to Agriscience or Agriscience I or Concepts of Agriscience or Allied Health or Aquaculture.

<sup>4</sup> The credit earned for a State/Local Government course in any other state by an out-of-state transfer student who enters after the sophomore year can stand in lieu of Mississippi Studies or Mississippi State and Local Government.

<sup>5</sup> One unit in Computer Discovery is accepted in lieu of the two ½ unit courses. Evidence of proficiency in Keyboarding and Computer Applications is accepted in lieu of the required courses if the student earns one unit in any of the courses listed in the *Business and Technology Framework* (academic and vocational).

<sup>6</sup> Elective units in physical education include participation in interscholastic athletic activities that meet the instructional requirements specified in the *Fitness through Physical Education Framework* and that are sanctioned by the Mississippi High School Activities Association.

**APPENDIX A  
GRADUATION REQUIREMENTS**

**SENIORS OF SCHOOL YEAR 2011-2012 AND LATER**  
**(Entering ninth graders in 2008-2009 and thereafter)**

**Beginning school year 2008-2009 and thereafter, all entering ninth graders (seniors of school year 2011-2012 and later) will be enrolled in a college preparatory curriculum and required to have a minimum of 24 Carnegie units, unless their parent/guardian requests to opt the student out of the college preparatory curriculum. Any student who is taken out of these requirements will complete the current Appendix A requirements for a standard high school diploma.**

CURRICULUM AREA	CARNEGIE UNITS	REQUIRED SUBJECTS
<b><u>ENGLISH</u></b>	<b><u>4<sup>1</sup></u></b>	
<b><u>MATHEMATICS</u></b>	<b><u>4<sup>2</sup></u></b>	Algebra I
<b>SCIENCE</b>	<b><u>4<sup>3</sup></u></b>	Biology I
<b>SOCIAL STUDIES</b>	<b><u>4</u></b>	1 World History 1 U.S. History <b><u>½ Geography</u></b> ½ U.S. Government <b><u>½ Economics</u></b> ½ Mississippi Studies <sup>4</sup>
<b>HEALTH</b>	<b>½</b>	Comprehensive Health <i>or</i> Family and Individual Health
<b>BUSINESS &amp; TECHNOLOGY</b>	<b>1<sup>5</sup></b>	½ Keyboarding ½ Computer Applications
<b>THE ARTS</b>	<b>1</b>	
<b><u>ELECTIVES</u></b>	<b><u>5½<sup>6</sup></u></b>	
<b><u>TOTAL UNITS REQUIRED</u></b>	<b><u>24</u></b>	

<sup>1</sup> Compensatory Reading and Compensatory Writing may not be included in the four English courses required for graduation; however, these courses may be included in the **5½** general electives required for graduation.

<sup>2</sup> Beginning school year with the eighth graders of 2004-2005, Pre-Algebra and Transition to Algebra, as well as Algebra I, may be taken in the eighth grade for Carnegie unit credit. **Survey of Mathematical Topics**. Compensatory Mathematics and any developmental mathematics course may not be included in the four mathematics courses required for graduation; however, these courses may be included in the **5½** general electives required for graduation. At least **two** of the four required mathematics courses must be higher than Algebra I. The allowable mathematics courses that can be taken which are higher than Algebra I are: Geometry, Algebra II, Advanced Algebra, Trigonometry, Pre-Calculus, Calculus, AP Calculus AB, AP Calculus BC, Discrete Mathematics, Probability and Statistics, and AP Statistics.

<sup>3</sup> One unit may be in Technology Applications or Introduction to Agriscience or Agriscience I or Concepts of Agriscience or Allied Health or Aquaculture. **One unit must be a lab-based physical science. The allowable lab-based physical science courses are Physical Science, Chemistry I, Chemistry II, AP Chemistry, Physics I, Physics II, AP Physics B, AP Physics C – Electricity and Magnetism, and AP Physics C – Mechanics.**

<sup>4</sup> The credit earned for a State/Local Government course in any other state by an out-of-state transfer student who enters after the sophomore year can stand in lieu of Mississippi Studies or Mississippi State and Local Government.

<sup>5</sup> One unit in Computer Discovery is accepted in lieu of the two ½ unit courses. Evidence of proficiency in Keyboarding and Computer Applications is accepted in lieu of the required courses if the student earns one unit in any of the courses listed in the *Business and Technology Framework* (academic and vocational).

<sup>6</sup> Elective units in physical education include participation in interscholastic athletic activities that meet the instructional requirements specified in the *Fitness through Physical Education Framework* and that are sanctioned by the Mississippi High School Activities Association.

**REQUIREMENTS FOR ADMISSION TO PUBLIC UNIVERSITIES IN MISSISSIPPI (IHL) STANDARD 32**

<b>CURRICULUM AREA</b>	<b>COURSES</b>	<b>UNITS</b>
<b>ENGLISH</b>		4
<b>MATHEMATICS</b>	Algebra I <sup>1</sup> Geometry Algebra II	3
<b>SCIENCE</b>	SELECT 3 UNITS FROM THE FOLLOWING LIST:  Biology I Advanced Biology Chemistry Advanced Chemistry Physics Advanced Physics Physical Science	3 (2 lab-based)
<b>SOCIAL STUDIES</b>	U. S. History World History U. S. Government (½) Economics (½) or Geography (½)	3
<b>COMPUTER EDUCATION</b>	Computer Applications	½
<b>ADVANCED EDUCATION</b>	SELECT 2 UNITS <sup>2</sup> THE FOLLOWING LIST: Foreign Language <sup>1</sup> World Geography 4 <sup>th</sup> year lab-based Science 4 <sup>th</sup> year Mathematics	2
<b>EIGHTH GRADE UNITS</b>	Algebra I or first year Foreign Language taken in the eighth grade will be accepted for admission provided the course content is the same as the high school course.	
<b>TOTAL UNITS REQUIRED</b>		<b>15 ½</b>

## TRADITIONAL DIPLOMA

- ◆ A minimum of 24 Carnegie units is required for the Graduating Class of 2002 and thereafter in the South Delta School District for **College Bound Track** students. **Four** (4) of these units shall be in the area of **English**, **three** (4) in **mathematics**, **three** (3) in **science**, **three** (3) in **social studies**, and **eleven (11)** electives as identified in **Approved Courses for Secondary Schools of Mississippi**, and **two** required **electives in two of the following - foreign language, world geography, and 4th year math or science.**

## OCCUPATIONAL DIPLOMA

- ◆ Effective for students with disabilities as defined by the Individuals with Disabilities Education Act (Public Law 101-476) who begin the ninth grade in 2002-2003 school year, students must earn the course credits outlined below and successfully complete an approved occupational portfolio in order to be awarded the Mississippi Occupational Diploma. **Occupational Bound Track** students. **Four** (4) credits of **English Language Arts** (Employment English I, II, III and Applied Employment English IV), **four** (4) credits in **mathematics** (Job Skills Math I, II, III and Applied Life Skills Math IV), **four** (4) in **science** (Life Skills Science I, II, III, and Applied Life Skills Science IV), **four** (4) in **social studies** (Career Preparation I, II, III and Applied Career Preparation IV), **one** (1) School Based Work Assessment (Career Technical Ed), **one** (1) Community Based Job Shadowing (Career Technical Ed), **two** (2) 540 hours of successful paid work experience **or successful completion of a two (2) year career technical (Vocational) program.** Electives in arts education, physical education, wellness education, career technical education, and driver education.

## GRADUATION OPTIONS FOR IDEA

- ◆ Certificate: The student is given recognition for having attended school for 12 or more/less years up to age 21.
- ◆ Occupational Diploma: The student is given recognition for having successfully completed the prescribed goals and objectives on his/her Individual Educational Plan (IEP).
- ◆ Regular Diploma: The student is given recognition for having met all of the graduation requirements as stated in the South Delta School District Curriculum Course of Study.
- ◆ Special Education students who wish to receive a high school diploma are required to take the **Assessment-based Graduation Requirements Exam. (High School Exit Exam)** and perform at established performance levels and meet the minimum requirements.
- ◆ Special Education students who are self-contained will be awarded a certificate of completion and shall be permitted to participate in graduation exercises.
- ◆ Alternative GED – The student will be issued a certificate.

- ◆ A school shall not deliver a diploma, or any substitute for a diploma, signed or unsigned, to a student, nor shall the student be permitted to participate in the graduation exercise until he/she has satisfied the graduation requirements established by the local board of education.
- ◆ A maximum of one said unit may be earned through completing a correspondence course providing the course has been approved by the principal; student passes the district's evaluation criteria in that subject; and the evaluation criteria have been administered by the supervising teacher.
- ◆ Each student graduating from a secondary school will have earned at least 2 of the last 4 Carnegie units at the school granting the diploma.
- ◆ No more than 4 units earned in summer school programs may be counted toward graduation requirements.

### VIII. SUBJECT AREA AND FLE GRADUATION REQUIREMENTS

- ◆ Each student graduating from a secondary school in Mississippi must pass the following assessments

<b>Students</b>	<b>Assessment Based Graduation Requirements</b>
Students who entered 9 <sup>th</sup> Grade in 1998/1999	Students must pass all three sections of the FLE.
9 <sup>th</sup> Graders in 1999/2000	Students must pass all three sections of the FLE plus the Subject Area Test in U.S. History from 1877.
9 <sup>th</sup> Graders in 2000/2001	Students must pass the <u>Mathematics</u> section of the FLE plus the Subject Area Tests in U.S. History from 1877 and English II (with a writing component.)
9 <sup>th</sup> Graders in 2001/2002	Students must pass the <u>Mathematics</u> section of the FLE plus the Subject Area Test in U.S. History from 1877, English II (with a writing component, and Biology I
Students who entered 9 <sup>th</sup> Grade in 2002/2003 and after	Students must pass the Subject Tests in U. S. History from 1877, English II(with a writing component), Biology I, and Algebra I.
Subsequent 9 <sup>th</sup> Grade Classes	Same requirements as above



## ACADEMIC RECOGNITION

- ◆ **Superintendent's List-All A's**
- ◆ **Principal's List-A's and B's**
- ◆ **Honor Roll-average of 85 and above (Only courses with 70 and above scores will be averaged. If the student has an "F" and/or an "I" he/she cannot be considered for academic honors for that grading period.)**

## RANK IN CLASS

- ◆ **Academic rank** in the class is determined by averaging all grades earned the first semester and second semester of the ninth, tenth, and eleventh grades through first semester of the twelfth grade.

## HONOR CORDS

- ◆ Only students who have met the requirement of **Honor Graduate** or **Graduate with Distinction** shall receive an Honor Cord. The following criteria must be met:
- ◆ **Graduate with Distinction - Accumulative Average of 93 - 100**
- ◆ **Honor Graduate - Accumulative Average of 85 - 92**

## RANK IN CLASS

- ◆ Academic rank for the valedictorian, salutatorian, and the top ten students of the senior class will be determined based upon the calculation of the first semester and second semester averages of grades nine, ten, eleven, and the first semester average and the third nine weeks grade of grade twelve. These students will be announced the second week of April each year.

## COURSE LOAD

- ◆ ALL students in grades 7 through 12 must enroll in a minimum of eight (7) classes. A student who is enrolled in high school for the 5th year and is a senior will take whatever courses are needed for graduation, in addition to other courses.

## GUIDANCE

Guidance services are available for every student in the school. The services include:

- assistance with education planning
- interpretation of test scores
- occupational information
- career information
- study help
- help with home, school, and/or social concerns
- answer student questions

## **HARASSMENT**

South Delta School District prohibits sexual harassment of or by any student. This policy applies to conduct during and relating to school and school-sponsored activities. Sexual harassment is inappropriate behavior and offensive. Any student who engages in the sexual harassment of anyone in the school setting may be subject to disciplinary action up to and including expulsion.

Student behavior that harasses or threatens other students or school personnel will not be tolerated. This district shall treat hazing, as defined in MS Code 97-3-105 and stalking, as defined in MS Code 97-3-107, as serious offenses subject to criminal prosecution.

Student-to-student harassment or extortion, including bullying will not be tolerated. .

### **1. Definition of Sexual Harassment**

Unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature amounting to or constituting harassment are prohibited. Examples of this type of conduct include:

- Requiring submission to sexual conduct, either implicitly or explicitly, as a term or condition for grades, promotion or other benefit.
- Using submission to or rejection of sexual conduct to unreasonably interfere with the student's work performance or create an intimidating, hostile or offensive teaching or learning environment.

### **2. Complaints**

Complaints may be made to the appropriate administrator or directly to the Title IX Coordinator without fear of reprisal. If a complaint is substantiated, the offending employee/student shall be subject to disciplinary action.

To make a complaint, specific steps must be followed in accordance with strict timelines. In order to start the grievance process, a complaint must be made within 5 days after the occurrence of the alleged sexual harassment by contacting your principal or Katherine Tankson, 106 Athletic Drive, Rolling Fork, MS 39159 or 601-873-4302.

#### **Further Information**

More detailed information concerning the Sexual Harassment Policy and Complaint Procedure may be found in Board Policies.

## **HOMECOMING**

Each grade, nine through eleven, will select one homecoming maid to represent them. The senior class will elect three maids. The Homecoming Queen shall be chosen from the senior maids by vote of the student body. The queen's identity shall be kept secret until Homecoming ceremonies.

### Selection of Maids:

- Nominations will occur 12 days before homecoming and election will be ten days before Homecoming.
- Nominations of maids will take place in the English classes.
- The top five candidates from each grade level will be placed on a ballot and will be voted on in English classes for that grade.
- The top candidate in each grade, nine through eleven, will represent that grade.
- The top three senior candidates will represent the twelfth grade.
- The top three senior candidates will be placed on the ballot for all students in all grades.
- The senior receiving the most votes will be queen.
- The senior receiving the second most votes will be senior maid of honor.
- The senior receiving the third most votes will be Senior Maid.
- All maids will be allowed to choose their escorts within their grades.
- Student's qualifications will be based on honors and recognition criteria.

### **HOMEROOMS**

All students are assigned a homeroom and must report to their homeroom as scheduled each day.

### **HOMEBOUND PROGRAM**

The Homebound Program is an instructional program for students who because of severe disabilities or chronic illnesses are unable to attend school for extended, long-term periods, or for other reasons as approved by the board of Trustees for the education of students not in the normal academic program. Only the superintendent, his/her designee, or the Board of Trustees may determine the student's eligibility for homebound services. No principal or teacher or any other staff person shall have the authority to place a student in the Homebound Program. Applications for homebound services are in the principal's office.

### **HOME SCHOOLING**

The procedure for enrollment of transfer students who were enrolled in a non-accredited school or in a correspondence school or who were receiving home schooling will be as follows:

1. The student will be temporarily assigned during registration to grade level or subject indicated on report card, transfer papers, or written documentation from correspondences school or private tutor.
2. The administrator will arrange for administering a test to each student during the first thirty (30) days of attendance.
3. Principals will assign the student to grade level or subject (discipline) based on the student's achievement level on the test.
4. Students from non-accredited schools will not be accepted without examinations, using district tests and/or special subject area tests within thirty (30) days after transfer. Schools shall not permanently enroll a student who was formerly enrolled in the state

until the Mississippi cumulative folder or official transfer of credits is received from the school from which the student transferred.

5. Home schooling/alternative education may not be used to advance a student beyond his/her peers.

### HOME SCHOOLING/TRANSFER STUDENT TESTING

Any transfer student from a school or program (correspondence, tutorial, or home study) not accredited by a regional or state agency is given either a standardized achievement test(s) or teacher-made special subject test(s) to determine the appropriate classification of the student. (MS Code 37-15-33) Note: The administrative head of each public school shall ensure that each pupil applying for transfer shall be tested within thirty days after the filing of such application for transfer. Notice of the administering of such test(s) shall be given to the applicant not less than five days prior to the date of the administration of such test.

### HONORS AND RECOGNITIONS

The following criteria shall apply in giving honors:

- Daily student conduct
- Displaying good leadership qualities
- Student efforts and successes in his/her area of endeavor

### ILLNESS OR INJURY AT SCHOOL

If students become ill or injured at school they should report to their teacher and ask for a pass to the nurse's office. If necessary, the office will contact a parent. The district nurse is on campus each day. All accidents that occur at school or school related activities must be reported immediately to the person in charge and to the office.

If the parent-guardian cannot be reached, information on the emergency card, signed by the parent-guardian, shall be used for securing medical care. For this reason, it is imperative, by law, that the school be informed of changes in residences and phone numbers, place of employment, nearest relatives, etc.

### INSURANCE

Students are offered low-cost insurance as a school service.

### LEAVING SCHOOL DURING THE DAY

Students are discouraged from leaving school during the day unless it is an emergency. The following school policy will apply:

1. A student may be checked out through the principal/director's office by the student's parent or guardian.
2. Students checking out of school for school business must have parental permission.
3. A student leaving school during the day will be counted absent and the policy for absences will apply.
4. Before a student is allowed to leave campus, he/she must have the approval of the

- principal/director and must sign out in the office.
5. Students may not leave campus for breakfast or lunch.

## **LIBRARY PROCEDURES**

- The library is open during the entire school day.
- Students and their legal guardians will be charged for lost books which will be paid for on a prorated basis.
- Overdue book fines are five cents per day.
- A log will be kept of students using the library.

## **LOCKERS**

### **High school**

- The locker fee is \$5.00 per person with \$1.00 refunded at the end of the year for returning key.
- Only two students per locker will be allowed.
- Seniors may have a locker by themselves or may share with another senior or junior.
- Seniors will have first choice of lockers.
- Juniors must share a locker with another junior or senior.

### **Locker Rules:**

- Students assigned a locker are responsible for any material left in the locker and for seeing that no one else stores books or articles in locker.
- A student who loses his/her key must buy another or lose his locker assignment.
- Lockers should be kept orderly at all times and will be checked periodically.
- A fee of twenty-five cents will be charged for opening a locker.
- Students are prohibited from placing padlocks on the lockers.
- A student who violates any of these rules will be required to turn in his/her key and lose the privilege of using the locker.
- The South Delta School District reserves the right to search any lockers at any time.

## **LOST AND FOUND**

Lost articles should be reported to the office. Found articles should be brought to the office.

### **MISSISSIPPI SCHOOL SAFETY ACT OF 2001**

The Mississippi School Safety Act of 2001 provides additional disciplinary procedures to the school district's existing authority regarding the discipline of students. In conformity with the Act, the South Delta School District has adopted policies that recognize the teacher as the authority in classroom matters regarding the school district's written discipline code of conduct, and the right of the teacher to remove from the classroom any student who in the professional judgment to the teacher is disrupting the learning environment, subject to the immediate review of the principal or assistant principal.

In the event the removal is approved by the principal or assistant principal, **the student may not be returned to the classroom until a conference has been held with the student's parent, guardian or custodian**, during whom the disrupting behavior is discussed and agreements are reached that no further disruption will be tolerated. The conference may be in person, by telephone, by e-mail or by other written communication.

The term "disruptive behavior" means conduct of a student that is so unruly, disruptive or abusive that it seriously interferes with a school teacher's or school administrator's ability to communicate with the students in a classroom, with a student's ability to learn, or with the operation of a school or a school-related activity, and which is not covered by other laws related to violence or possession of weapons or controlled substances on school property, school vehicles or at school-related activities. Such behaviors include, but are not limited to foul, profane, obscene, threatening, defiant or abusive language or action toward teachers or other school employees; defiance, ridicule or verbal attack of a teacher and willful, deliberate and overt acts of disobedience of the directions of a teacher.

If a student commits disruptive behavior as determined by the principal or assistant principal for a second time during the school year, the principal, reporting teacher and the student's parents will develop a behavior modification plan for the student, thirteen years or older, who does not comply with the behavior modification plan may be deemed to be habitually disruptive and subject to expulsion if the student commits a third act of disruptive behavior during the school year. Students under age thirteen may be subject to expulsion for such conduct pursuant to other school policies and procedures.

The term habitually disruptive refers to such actions of a student which cause disruption in a classroom, on school property or vehicles or at a school-related activity on more than two occasions during a school year, and to disruptive behavior that was initiated, willful and overt on the part of the student and which required the attention of school personnel to deal with the disruption.

Students with disabilities are responsible for adhering to the same rules of conduct as non-disabled students. State and federal regulations relating to students with disabilities will be followed when implementing discipline procedures.

## **PARENT CONFERENCES**

Parents are welcomed and encouraged to come to school to talk with teachers and administrators when they feel the need. However, appointment **MUST** be made in advance for teachers by contacting the principal's office. Teachers cannot have conferences outside the classroom door or during instructional time.

Appointments will be scheduled after class at the end of the school day.

## **PARENT VOLUNTEERS**

We strongly encourage parents to participate by volunteering to assist. It is with your assistance that we can improve student behavior, instructional programs and provide experiences that will assist in making the students' year a successful one. Please contact your child's teacher and the office if you can help! Volunteers must follow guidelines which will include screening to insure the safety of all students. A parent center is open daily to assist parents. Please come or call the office of the principal. We need your help and support.

## **PERSONAL HYGIENE**

The following guidelines apply to male and female students.

- All students are expected to observe certain minimum standards of hygiene, sanitation, and personal appearance at all times.
- There should be no excessive use of any cosmetic, cologne, hair sprays, etc.
- No student should take classroom time to comb or groom hair, apply make-up, etc
- No hair curlers/rollers will be allowed.

## **PHYSICAL EXAMINATIONS**

All participants in any sport sponsored by the school must have a physical examination prior to the first day of practice. Only one physical per year is required.

## **POSTERS**

All posters or announcements to be displayed anywhere on campus or in buildings must be approved by the principal.

## **PREGNANCY**

Pregnant students must notify the counselor as soon as pregnancy is determined.

## **PROFANITY, VULGARITY AND OBSCENITY**

Profanity, vulgarity and obscenities whether spoken, written or otherwise indicated will not be tolerated. This includes use of profanity or pornography on the Internet.

## **PROM AND BALL**

### Fees for Prom and Ball

- Fees should be paid four weeks prior to prom/ball date.
- Commitments for purchases cannot be made until all fees are collected.
- Fees cannot be refunded after commitments have been made.

### Guidelines

- Participants are not allowed to leave and then return to prom/ball.

- Disruptive participants will be escorted off premises.
- The prom is for juniors and seniors.
- The ball is for freshmen and sophomores.
- Admittance to the prom/ball will be by invitation only.
- Security personnel will be on duty.

## **REGISTRATION (NEW STUDENTS)**

Students enrolling in the South Delta School District for the first time must report to the principal's office to begin the registration process. New students must be accompanied by a parent or guardian with valid documentation.

### **1. Documentation Required for Registration**

A student entering a Mississippi public school for the first time must present a certified copy of his/her birth certificate. A student entering the district for the first time is required to present the following prior to enrollment in the district:

- Proof of residency
- Clearance from the former school
- A Certificate of Compliance certifying that the student have met all required immunization. For further information on immunizations, please contact the health department.
- A statement of whether the student is under an expulsion from or has an expulsion proceeding pending in the former school district

### **2. Withdrawals and Transfers**

A parent/legal guardian must contact the principal and sign a record of release form before a student will be permitted to withdraw from and/or transfer to another school. All debts to the school must be cleared and textbooks returned before a student will be officially released. If these requirements are met, the student will receive a clearance form which should be presented to the new school. The student's cumulative record will be forwarded to the new school upon receipt of its written request, signed by the legal guardian.

If a student withdraws during the last month of the school year, the principal will send a notice to the parent/legal guardian stating the student's academic situation and probable classification for the next year had next not withdrawn.

## **RESIDENCY REQUIREMENTS AND VERIFICATION**

Students must physically reside full time (weekdays/nights and weekends) at a place of abode located within the limits of the district. With the exception of students who are lawfully transferred into the district, all students must meet the residency and verification requirements.

### **1. Verification**

- Each student enrolling for the first time in the District or each continuing student whose



residence has changed must verify his residence as part of the registration process. Documents that may be used for verification must include a street address. At least two of the following must be presented:

- Filed Homestead Exemption Application form
- Mortgage Documents or property deed
- Apartment or home lease
- Utility bills
- Driver's license
- Voter's precinct identification
- Affidavit and/or personal visit by a designated District official
- Any other documentation that will objectively and unequivocally establish that the student resides within the school district; or
- A certified copy of a filed petition for a decree of guardianship, except where the guardianship was executed for purposes of school attendance.
  - Original Certified Birth Certificate
  - Student Social Security Card
  - A white Mississippi Department of Health immunization record
  - A student entering kindergarten must reach his/her fifth birthday on or before September 1.
  - A student entering the first grade must reach his/her sixth birthday on or before September 1 and have satisfactorily completed a kindergarten program.

The parents or guardians of continuing students whose residency has not changed since initial verification must sign a Declaration of Residency form as part of the registration process each subsequent year.

## **RESTROOMS**

During class time, students should use the restroom closest to their class. Only restrooms located on the ninth/tenth grade hall and eleventh/twelfth grade hall may be used before school, during lunch or breaks.

## **RIGHTS AND RESPONSIBILITIES**

### **DISTRICT AND SCHOOL**

The district accepts its responsibility for insuring certain rights upon which there can be no comprise:

- The student's right to a quality education, differentiated, individualized and free from disruption.
- The educator's right to teach or administer free from verbal intimidation and physical assault.
- The parent's right to expect a quality education and the protection of students, educators and their investment in school property.

### **STUDENTS' RIGHTS**

All students have basic rights and responsibilities as afforded by the U.S. Constitution, the Constitution of the State of Mississippi and Mississippi Law.

- Right to Learn: Students have a right to a public education and to a non-disruptive educational environment in which to learn.
- Equal Opportunity: Students have a right to an equal opportunity to participate in school programs and activities. However, participation in extracurricular activities is a privilege which may be lost by misconduct, academic standing or other reason provided by policy and or law.
- Freedom of Expression: Students have a right to express their opinions verbally or written as long as it does not disrupt the educational environment. This right includes student publications to the extent provided by law.
- Privacy: Student's academic and other personal school records are confidential and can be inspected only by eligible students, parents/guardians, school officials and others as permitted by law.
- Due Process: Students have a right to due process as outlined by district policy and provided by law.
- Search or Seizure: Students have the right to be free from an unreasonable search and/or seizure, but anything on school property is subject to search if reasonable suspicion exists. Lockers may be searched at any time.

### **STUDENTS' RESPONSIBILITIES**

A student attends school so that his/her individual capacities can be developed to the fullest. Student conduct is expected to reflect respect and consideration of the personal property rights of others, as well as an understanding of the need for cooperation with all members of the school community. Students are expected to fulfill certain responsibilities including, but are not limited to:

- Respect for authority, including obedience to school rules and regulations and to the law.
- Respect for the rights of other persons and for school and community property.
- Regular attendance and meeting of school obligations. Development of standards of personal conduct which are reflected in a socially approved behavior.
- Accept responsibility for his/her work and behavior.

### **PARENTS' RESPONSIBILITIES**

In addition to general encouragement and support of the students, teachers and school, a parent/guardian's responsibilities include, but are not limited to:

- Ensure the attendance of his/her child.
- Encourage his/her child to succeed by interest and involvement in the child's school work and activities.
- Cooperate with the teachers and administration with regard to school requested conferences.
- Encourage his/her child's good behavior and compliance with school rules and the law. A parent/guardian/custodian may be liable for payment of damages resulting from his/her minor child destructive acts against school property or persons and criminal fines brought against his/her child for unlawful activity upon school grounds.
- Encourage proper nutrition.
- Parents must be respectful and show the same courtesy shown them to the school employees, and if not they may be banned from the campus and all sponsored events.

## **SECURITY**

Security will be provided at all major sporting events.

## **SMOKE-FREE SCHOOLS**

All persons shall be prohibited from smoking within any indoor facility owned, operated, or utilized by the South Delta School District for the provision of educational or library services.

An “indoor facility” includes all enclosed buildings on the school campus. This prohibition extends to all areas of the enclosed buildings, including but not limited to classrooms, restrooms, offices, workrooms, teachers’ lounges and restrooms, auditoriums, gymnasiums, and administrative offices.

Any student violating this rule shall be subject to disciplinary action, as provided by district policy and the discipline plan.

Any visitor violating this rule shall be informed of its existence and required to comply.

## **SOCIAL EVENTS**

No student event is to be announced to take place following the end of the regular school day without prior approval of the vocational director. All student programs and activities must be approved by the faculty sponsor and vocational director.

## **SORORITIES, FRATERNITIES, AND SECRET ORGANIZATIONS**

State laws specifically prohibit the existence of any sorority, fraternity, or secret society as a part of any high school in Mississippi. The South Delta School District expressly prohibits use of South Delta names as a part of the name of any of these groups, raising funds in the name of South Delta schools, conducting any part of their initiation at South Delta schools (including wearing of unusual dress, signs, and directions or instructions given to initiates by members), and the use of any school facility – grounds or buildings – for the purpose of meeting or holding any type of program or exhibition.

The above regulations are not inclusive; other conduct in connection with these groups is forbidden at or in the schools. Students who violate the position of the South Delta School District in this matter will be subject to suspension, with a parental conference required before student reinstatement.

## **SPECIAL HEALTH PROBLEMS AND MEDICATION**

In the event of illness or accident, school personnel will give emergency care only. A student needing first aid should report to the office. Students bringing medication to school must leave it in the office.

1. Administration of medication is foremost the responsibility of the parent/guardian. All medications that can be given outside of school hours without serious effects must be given before or after school.

2. The first dose of any medication should be given at home in case there is an allergic reaction.
3. School personnel/nurses are not responsible for giving missed or late home doses of medication.
4. Prescription medication will only be administered if:
  - a. A physician's order and parent/guardian written permission slip is received at school including child's name, name of medication, amount of medication needed, and time of administration.
  - b. Medication must be supplied in the bottle dispensed by the pharmacy with the following on the label before the school can accept it: child's name, name of medication, how often the medication is to be given, and the dosage.
  - c. The information from (a) and (b) must be the same.
5. Non-prescription medication:
  - a. Parent/guardian signs the permission form.
  - b. Medication is in the original package.
6. Medication will not be accepted in household containers, envelopes, or baggies.
7. Medication will not be given from a teacher's own personal supply.
8. A new form must be signed for each medication or change of medication order. A new form with the physician's orders must be signed at the beginning of each school year if the medication is continued from one year to the next.
9. Grade K-8 student's medication, both prescription and over-the-counter, must be brought to school by an adult. All medications that are controlled by the Federal Narcotic Act, (including Ritalin), must be brought to school by an adult in all grade levels.
10. The proper disposal of unused medications is important, and it is the responsibility of the parent to obtain all unused medication from the school when the medication is discontinued, the school year ends, or the family transfers to another district. All medication left in the school under these conditions will be disposed of by the school nurse or delegate.
11. Students may keep asthma inhalers and diabetic medications with them at all times if given permission from the parent/guardian, physician, and school nurse.

## **STEALING**

Any student who commits, or attempts, to commit, theft or breaking and entering at school will be put on probation, suspended, and/or referred to law enforcement authorities. Theft includes stealing school property from faculty, school employees, or other students. Breaking and entering includes the school buildings, lockers, locked rooms, or other areas prohibited. Stolen or lost property should be reported to the office promptly. A student and/or his legal guardian shall make restitution for any stolen items.

## **STUDENT COUNCIL**

The student council is an organization that promotes leadership, initiative, and self-control among its members as well as setting standards of good school citizenship.

Student Council Officers and representatives will be elected by the student body. Criteria for election of officers/representatives:

- ❖ File qualifying papers
  - Enrollment in SDSO one semester prior to election
  - Minimum of 2.5 GPA
  - Acceptable disciplinary report
  - Two teacher recommendations
  - Petition with fifty student signatures
  - Make a videotaped campaign speech

## **STUDENT PARTICIPATION IN SCHOOL ACTIVITIES**

The students at South Delta High School are encouraged to participate in as many school activities as their own capabilities will allow.

If an unavoidable extracurricular scheduling conflict arises, the student then must make the final decision as to which activity he or she will participate in, but this must be done without undue pressure from the sponsors involved. Sponsors shall make every attempt to assist students with conflicts in order to allow participation in both activities. If conflict arises between an academic activity (one involving a grade) and an extracurricular activity (one not involving a grade), the activity which receives the grade will be the activity in which the student shall participate.

### Guidelines:

- ❖ Participants must have a satisfactory conduct and attendance record.
- ❖ A student must attend school the day he/she is to participate in an activity. Any absence must have the approval of the sponsor and the principal.

## **ACADEMIC RULE**

### JUNIOR HIGH (7<sup>th</sup> and 8<sup>th</sup> graders)

To be eligible for participation as a seventh grader, a student must be promoted from sixth grade; and for participation as an eighth graders a student must be promoted from seventh grade. A pupil must pass his/her grade level by achieving at least an average of 75 in four basic courses\* the previous year to be eligible to participate during the present year.

A pupil who is not eligible at the beginning of the school year may become eligible the second semester only once during the student's junior high school career by passing four basic courses with 75 in each course.

*\*Basic courses – any subject that the student meets five days a week.*

Pupils in the 7<sup>th</sup> and 8<sup>th</sup> grade participating in high school extra-curricular activities must pass their grade level by achieving at least an average of 75 in three of the four core courses of math, science, English and social studies the previous year in order to be eligible to participate during the present year.

**The 75 average will be required beginning with the 2005-2006 school year.**

## SENIOR HIGH (9<sup>th</sup> – 12<sup>th</sup> graders)

To be eligible for athletics and activities, beginning with the freshman class 2005-2006, students must pass five credits toward graduation with one year of six credits. The 5 units will be averaged as a whole, and the overall average must be 75 or higher in order to maintain eligibility. This will be done on a yearly basis.

A student athlete may become eligible only once during his/her high school career if he/she fails the last semester of the previous year, by passing 5 units with a 75 average the first semester of the following year. This will be done in order to keep the student on track for graduation.

The only change for students on the block schedule will be that students participating in athletics and activities will have to have an overall 75 or higher average, rather than a 70 average as in the past.

NOTE: the Carnegie units increase from 21 to 24 units by the State Department of Education in 2008-2009. The students will then be required to pass 6 units of credit during the school year with a 75 average or better in order to maintain eligibility. Those students who opt out of the Mississippi schools curriculum and need 21 credits to graduate, will be required to pass five credits toward graduation to be eligible. However, they must pass six credits one of those four years of eligibility.

- ❖ **STUDENT WITH UNSATISFACTORY CONDUCT WILL NOT BE ALLOWED TO REPRESENT THE SDSD IN ANY SCHOOL-SPONSORED ACTIVITY.**
- ❖ Students who have been suspended or expelled shall not participate in extra-curricular activities nor shall they be permitted to attend any events.
- ❖ Parents, visitors or other unauthorized persons shall not board a bus.
- ❖ Legal guardians must execute the permission form on the following page.

**PERMISSION FORM AND COVENANT NOT TO SUE**  
**DATA REQUIRED FOR PRIVACY ACT OF 1974**

Authority. Title 10, U.S. Code 2301. Purpose: to release the State of Mississippi, South Delta School District, South Delta High School & Vocational Complex, and any and all chaperones from liability for injury, death, or damages for students participating in voluntary High School programs. NOTICE: Disclosure of personal information may be provided to proper authorities in actions regarding law enforcement, legal actions, and investigations of accidents resulting from such voluntary off-campus activities. Failure to complete this form will disqualify the student from participating in the specified voluntary activity.

I, (Parent/Guardian Name) \_\_\_\_\_ residing at the following address \_\_\_\_\_, do hereby agree that in consideration for allowing (Name of Student) \_\_\_\_\_ to participate in the following activity (Type of Activity) \_\_\_\_\_ which is a South Delta High School/Vocational Complex supervised activity, and adhering to this type of activity, I hereby RELEASE AND DISCHARGE FOREVER, the State of Mississippi, South Delta School District, South Delta High School/Vocational Complex, and all its officers, agents, and employees, acting officially or otherwise, from any and all claims, demands, actions or causes of action, on account of myself or on account of any injury to me which may occur from any cause during said activity or continuances thereof. I do further covenant and agree to hold the said State of Mississippi, South Delta School District, South Delta High School/Vocational Complex, and all its officers, agents, employees, acting officially or otherwise, blameless for any and all damages which I may intentionally or through my negligence.

Student will depart from \_\_\_\_\_ Time we will depart \_\_\_\_\_

Where we are going \_\_\_\_\_ When we will return \_\_\_\_\_

\_\_\_\_\_  
 Printed Name of Parent or Guardian

\_\_\_\_\_  
 Signature of Parent or Guardian

Who do we contact in an Emergency? Name, Phone Number, and Relationship to student

Two alternative contacts; Name Phone Number, and Relationship to student

Name	Phone	Relationship

## **SENATE BILL 2239 Mississippi School Safety Act of 2001 Disruptive Behavior and Habitually Disruptive Section 6**

This section establishes definitions for disruptive behavior and habitually disruptive student.

- ◆ Disruptive behavior is defined as conduct that is so unruly, disruptive or abusive that it seriously interferes with a school teacher's or administrator's ability to communicate with students in the classroom, with students ability to learn, or with the operations of a school or school related activity, and which is not covered by other laws related to violence or possession of weapons or controlled substances on school property, school vehicles or at school related activities.
- ◆ Habitually disruptive student refers to the action of a student who has caused disruption in a classroom, on school property or vehicles or at school related activity on more than two (2) occasions during a school year and which was initiated by the student and required the attention of school personnel to deal with the disruption. No student shall be considered habitually disruptive before the development of a behavior modification plan by the principal, teacher and parent.
- ◆ Any student who is thirteen (13) years of age or older that does not comply with the behavior modification plan shall be deemed habitually disruptive and subject to automatic expulsion on the occurrence of the third act of disruptive behavior during a school year. After the second act of disruptive behavior during a school year by a student younger than thirteen (13), a psychological evaluation shall be performed upon the child.
- ◆ NOTE: House Bill 1609 includes a provision that requires a provision that requires local school districts to report to the State Department of Education all expulsions authorized under this Section. The Department shall annually report this information to the legislature by January. In addition, House Bill 1609 gives the Department authority to expend up to \$300,000 to assist and train districts in the development of behavior modification plans and to defray the costs of psychological evaluations.

### **SCHOOL DAY PICTURES**

Details of school day pictures will be announced as they become available.

### **STUDENT RECORDS**

Enrollment, attendance, scholastic, and discipline records of the students are personal records, and except upon the written request of the parents or guardians, information therein shall not be released to persons other than the parent, guardian, or student.

Student rosters shall not be released to any individual or organization except the list of seniors may be released to the State Dept. of Education or any recognized institute of higher learning with office approval.



## **STUDENT VALUABLES**

Students are encouraged not to bring large sums of money or other valuables to school. Students, not the school, are responsible for their personal property.

## **TARDIES - REPORTING TO SCHOOL LATE**

A student reporting to school late must report to the office for an admission slip. Students will be suspended for a parent conference after **three unexcused tardies**. The student must be brought back to school by the parent or guardian. Three unexcused tardies will equal to one absentee. Students reporting for class 20 minutes late (unexcused) will count as absent for that period.

Only the following tardies will be excused:

- being detained by a school administrator
- being detained by a counselor
- being detained by a teacher

Oversleeping, missing your ride, a clock failing to ring, or have the wrong time, a car out of gas, and other similar reasons are unexcused.

Tardies due to late buses will be excused. Tardies will not count against perfect attendance until a student has been sent to the office for the third tardy.

## **TELEPHONE**

Telephones throughout the school are for business use only. Students using telephones without permission shall be subject to disciplinary action.

During school hours, someone in the director's office will receive and deliver messages from parents to students. Students will not be called from classes to answer the telephone. Messages (except in emergency situations) will be delivered at the end of the class period.

Student may use a telephone in the office for emergency situations for twenty-five cents. (Emergency situations will be determined by office's personnel).

## **TEXTBOOKS**

Students are allowed to use textbooks locally owned by the South Delta School District. Parents/legal guardians and students have full responsibility for the books at all times. A record of issuance of textbooks to each student is kept by the school. Students are responsible for proper care and maintenance of any textbooks issued to them for instructional purposes. Books will be returned at the end of the school year, or at the request of the teacher. Any damages will be assessed at that time, a fine determined and parents will be responsible for restitution. If a book is lost, misplaced or damaged in any way, the parent and student are responsible for paying the assessed value of the book. No student will receive a transcript from the office nor be issued new books until all book fines have been paid, or legal proceeding may be filed to collect the same.

Workbooks (when mandated) to be used as supplements to textbooks that are approved by the principal and teachers must be furnished by the student/parent or legal guardian.

## **TOBACCO**

Use of tobacco in any form is prohibited during school, on school grounds, at school-related activities and going to and from school.

## **VANDALISM:**

Any deliberate act of breaking and entering for the express purpose of destruction or theft constitutes vandalism, and vandals will be punished to the full extent of the law. Acts of vandalism include illegal entrance to the buildings, teacher's desk or personal belongings, students' lockers, school buses, stadium and athletic fields, or the campus itself, and the marring or defacing of property. The student vandal will be subject to suspension or expulsion; in addition, he or she may be turned over to law enforcement officials, as well. **Parents or guardians will be held financially responsible for any and all damages.**

South Delta School District shall be entitled to recover damages in an amount not to exceed Twenty Thousand Dollars (20,000.00), plus necessary court, costs, from the parents of any minor under the age of eighteen (18) years and over the age of six (6), who maliciously and willfully damages or destroys property belonging to such school district. However, this section shall not apply to parents whose control of such child has been removed by court or decree. The action authorized in this section shall be in addition to all other actions which the school district is to maintain and nothing in this section shall preclude recovery in a greater amount from the minor or from a person, including the parents, for damages to which such minor or other person would otherwise be liable.

Parents or guardians of pupils damaging school property will be held financially responsible for such damage. Should the parent fail to make restitution, the pupil will be subject to grades being withheld by the principal until satisfactory adjustments are made by the parent with the superintendent or suit may be filed to collect said damages.

## **VISITORS**

Under no circumstances is a student to bring a visitor into the classroom without the written consent of the director or principal.

All visitors (including students not actively at school) entering the building and grounds must report directly to the principal/director's office to secure a visitor's pass, or they shall be treated as trespassers.

Persons bringing items such as lunch, medications, etc. must bring these items to the office.

No visitor's children shall be brought to school and classes during the school day to either sit in or observe.

## **WEAPONS, DRUGS AND ALCOHOL**

Any student who possesses a weapon- or any object which may be classified as a weapon - in or on the campuses or buildings of the South Delta School District, at any school-sponsored or school-related activity or function, or on the school bus, or school-sponsored transportation may be expelled from school for a period not less than **one** calendar year.

Scissors shall not be brought to school by students. If a project requires scissors, the teacher/sponsor must provide the appropriate type.

## **ALCOHOL OR ILLEGAL DRUGS**

Any student found to be in possession or under the influence of alcohol or controlled substances, as defined by Mississippi Code 1972 as amended, 41-29-113 (not prescribed by a licensed medical doctor for that person) on any campus of the South Delta School District or any school-sponsored activity, function, or event, or on the school bus shall be expelled for the remainder of the school year.

Furthermore, any testimony given by any person to the principal, superintendent, or Board of Trustees regarding possession of alcohol or controlled substances can be used against the person in a court of law. Any person testifying as to his or her ownership of alcohol or controlled substances possessed by a student shall be required to divulge ownership of any alcohol or controlled substance to law enforcement authorities prior to testifying to school authorities in a hearing for expulsion of any student.

## **WITHDRAWALS**

A student withdrawing from school must pick up a withdrawal form from the counselor's office. Upon securing all the signatures on the form, the student is to return to the counselor's office for further instructions.

Parents of students who are withdrawing from school or transferring to another school must come to the school with the student. There are several forms that require a parent's or guardian's signature before the school can transfer records of students who are withdrawing from South Delta High School.

STUDENT BEHAVIOR				
CODE	INFRACTION	CONSEQUENCES		
		1 <sup>ST</sup> OFFENSE	2 <sup>ND</sup> OFFENSE	3 <sup>RD</sup> OFFENSE
AFSC	On campus after 3:30 PM/not participating in after school activities	1 day In –School Suspension	2 days In-School Suspension	3 days suspension
ASSEM	Misbehavior in assembly	2 days In-School Suspension	5 days in school suspension	2 days suspension
CUCL	Cutting assembly or class	3 days In –School Suspension	4 days In-School Suspension	3 days suspension
CUCL	Abuse of hall pass privilege	Conference with student	Parent conference	3 days in school suspension
DEAU	Gambling	Money confiscated and 3 days In school suspension	Money confiscated and 5 days In-School Suspension	Student will be placed in Alternative Education
DEXT	Disrespect for teachers	3 days in school suspension	5 days in school suspension	Student will be placed in Alternative Education
DIAR	Distracting articles (including <b>cellular phones</b> )	Item (s) will be confiscated, 3 days in school suspension and a parent conference	5 days in In-School Suspension and a parent conference	Student will be placed in Alternative Education
DIAR	Bringing toys (K-5)	2 days In-School Suspension	4 days In-School Suspension	5 days In-School Suspension
DRCO	Violation of dress code (this include not wearing uniform)	Warning/parent conference call	3 days In-School Suspension	5 In School days suspension
DRCO	Sagging Pants	Warning	3 days In-School Suspension	1 day suspension
EXTC	Tardy to class, not in assigned seat when tardy bell sound	After the second tardy, warning and parent conference	After the third tardy the student will receive 1 unexcused absence.	Student will be suspended for a parent conference
FIGH	Fighting	3 to 5 days suspension	5 days suspension	Student will be placed in Alternative Education
FIWO	Use of fireworks	3 days In-School suspension	5 days In-School Suspension	5 days suspension
HARRAS	Harassment	3 to 5 days suspension	5 days suspension	Student will be placed in Alternative Education
LECL	Leaving class without permission	Warning/parent conference/3 days In- School suspension	5 days In-School suspension	3 days suspension
LESC	Leaving campus without permission	3 days In-School Suspension	5 days In- School suspension	Student will be placed in Alternative Education
PROF	Cursing a teacher or staff member	3 day suspension	5 days suspension	Student will be placed in Alternative Education
PROF	Other use of profanity, vulgarity, obscenity (including pornography)	3 day In-School Suspension	5 days In-School suspension	3 day suspension
REIN	Abuse of automobile privilege	Warning/parent conference	Privilege taken away for 1 month	Privilege taken away for the remainder of the year
REIN	Student in off-limit area	Parent conference	3 days suspension	Student will be place in

		3 days In-School Suspension	parent/conference	Alternative Education
REIN	Misbehavior in cafeteria	Parent/conference corporal punishment	3 days In-School Suspension	5 days In-School Suspension
REIN	Food, drink or gum in classroom	Confiscate the items and warns student	Parent conference 3 days In-School Suspension	Parent conference, 5 days In-School Suspension
SEXM	Public display of affection (hugging, kissing, caressing, sitting on someone's lap, etc.)	Warning/parent conference	3 days In-School Suspension	5 days In-School Suspension
SMOK	Tobacco use/smoking Alcohol/Drugs	Expulsion for remainder of school year		
STEA	Stealing	Warning/parent conference Report to social worker , law enforcement may be involved	3 days In-School Suspension	5 days In-School Suspension
VAND	Vandalism	Parent conference/ 3 days In-School Suspension	Restitution/5 days suspension *parents responsible	Student will be placed in Alternative Education
WEAP	Possession of weapon	Expulsion from school one calendar year		

- All students' suspension will include a parent conference.
- Students will not be allowed to return to school until a parent conference has been held with the principal.
- All student suspensions will be reported to school attendance officer, social worker and superintendent's office.

**STUDENT ACCEPTABLE USE POLICY AGREEMENT**  
**South Delta School District**  
**Acceptable Use Policy for Faculty, Staff, Students, Parents, Community**

**CIPA/COPPA**

South Delta School District is both CIPA and COPPA compliant. Therefore, this is a legal and binding document. CIPA (Children’s Internet Protection Act of 1999) and COPPA (Children’s Online Privacy Protection Act of 1998) have basic requirements requiring schools to have some type of filtering or blocking technology on all computers with Internet access and to have an Internet safety policy (Acceptable Use Policy) for anyone accessing the Internet through South Delta School District.

**Personal Safety**

Users in South Delta School District will not disclose, use, disseminate or divulge personal and/or private information about himself/herself, minors or any others including personal identification information such as full name, birth date, social security number, telephone number, etc.

**Unacceptable Usage**

Use of the Internet is a privilege, not a right. Unacceptable and/or illegal use may result in denial, revocation, suspension and/or cancellation of the user’s privileges, as well as disciplinary action imposed by school officials.

Users must agree not to access, transmit, retransmit or download

- any material(s) in furtherance of any illegal act or conspiracy to commit any illegal act in violation of local, state, or federal law or regulations and/or school district policy
- copyrighted materials (including plagiarism, downloading music, etc), threatening, harassing, or obscene material, pornographic material, or material protected by trade secret, and/or any other material that is inappropriate to minors
- information that could cause danger or disruption or engage in personal attacks, including prejudicial or discriminatory attacks
- information that harasses another person or causes distress to another person
- any material that promotes violence or the destruction of persons or property
- programs or files from the Internet without prior approval from the teacher or administrator

**User Rights**

1. Users shall have the responsibility to use computer resources for academic purposes. Therefore, as mandated by CIPA, filtering will be utilized on all computers accessing the Internet.
2. The South Delta School District will fully cooperate with local, state or federal officials in any investigation related to illegal activities conducted through the Internet.
3. Individual schools within the district may create additional guidelines and procedures consistent with this policy.
4. The school district may include a process for the student to appeal the decision to deny, suspend, revoke or cancel Internet privileges.

I have read and understand the South Delta School District Internet Acceptable Use Policy and will abide by the terms and conditions as stated.

**\*\*User Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

If user is a student, a parent or guardian must also sign the Acceptable Use Policy.

**\*\*Parent Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

SOUTH DELTA SCHOOL DISTRICT  
STUDENT HANDBOOK

We hereby acknowledge that we have read the parent-student handbook.

We agree that \_\_\_\_\_ should be held  
(Name of Student)

accountable for these rules and regulations.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parents/ Guardian Signature

\_\_\_\_\_  
Date

Homeroom Teacher Verification

Initials \_\_\_\_\_

\_\_\_\_\_  
Date

**NOTE: Please detach and return this page to your child's teacher.**

\_\_\_\_\_