



South Delta Middle School

P. O. Box 487
Anguilla, MS 38721



Deloris Williams, Principal
Latisha Russell, Counselor

Phone (662) 873-6535
Fax No (662) 873-6073

Monday, March 23, 2020

Hello Partners in Education,

On behalf of me and the staff of South Delta Middle School that is known as “Team Excellence”, we would like to extend a special HELLO to you and your family. We hope that during this difficult time of the pandemic, COVID 19, that each member of your family is safe and practicing safety precautions given by the CDC. Although we may not be at school, the educational process must continue. My staff and I have worked diligently in the past week in preparing Academic Packs so that students learning will remain daily as possible. It is to our utmost that we provide the best to you as possible. Therefore, below you can a Routine Instructional Schedule that can be modified to you and your child’s needs, subjects, and directions and guidance on provided information in the pack If you have questions or concerns, you may contact me through the PTO Facebook page, via e-mail, dwilliams@southdelta.k12.ms.us or school cell phone at (662) 907-0633. My team and I are available to assist you any way possible during our time away from school.

Thanking you in advance,

Deloris Williams

Deloris Williams, Principal



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At-Home/Distance Learning Instructional Routine Schedule

****Parents here is a propose schedule so students can stay in a routine of learning. You may modify it as it fit you and your child’s needs. ***This is ONLY a suggestion*****

Time	Activity
8:00-9:00	Get Your Day Started!! <ul style="list-style-type: none"> • Get dressed and moving • Eat breakfast
9:00-9:15	Kick start your day with some brain Activation <ul style="list-style-type: none"> • www.puzzlemaker.com- Complete a puzzle or brainteaser. OR create your own puzzle • Play and listen to your favorite music or song and move to it
9:15-10:15	Reading/ELA <ul style="list-style-type: none"> • Bell Ringer-Daily Oral Review • Independent Reading Passage • Independent Practice-Answer Comprehension Questions//Writing • I-Ready for <u>30 minutes</u> (one day out of the week) • Check websites listed on www.southdelta.k12.ms.us for any additional lessons under Reading/ELA.
10:15-10:40	Art <ul style="list-style-type: none"> • Get your creative mind flowing with art by drawing or designing a work of art with materials at home.
10:45-11:00	Physical Activity <ul style="list-style-type: none"> • Stretches-5 minutes • Walk in place-10 minutes • Go to www.movetolearn.com and do physical activity along with video. • Dance to your favorite music. Let it all flow having fun <p>*Other activities are listed under Physical Education on www.southdelta.k12.ms.us</p>
11:00-12:00	Lunch
12:00-1:00	Math <ul style="list-style-type: none"> • Bell Ringer problems for that day • Complete ENTIRE Topic Sections



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	<ul style="list-style-type: none"> • Parts 1-3 daily grade • Close & Check quiz • I-Ready for <u>30 minutes</u> (one day out of the week) Check websites listed on www.southdelta.k12.ms.us for any additional lessons under Math
1:00-2:00	Social Studies/Science Independent Reading/Comprehension Questions/Writing
2:00-2:30	Music <ul style="list-style-type: none"> • Dance to your favorite music. Let it all flow having fun • Create your own beats and lyrics • Play Karaoke
2:30-3:00	Journaling/Reflective Thinking Students may use a notebook or tablet to keep writing. <ul style="list-style-type: none"> • What did you do to make my day successful? • Did you accomplish all your goals and plans for today? • Social-World Emotion Connection <ul style="list-style-type: none"> ○ How are you feeling today? ○ What was successful for you today? What was unsuccessful for you today? ○ What is one thing or somebody that is helping you during this difficult time? Explain how it helps you to see the world differently.
3:00-3:30	Virtual Encouragement Learning <ul style="list-style-type: none"> • Do something to brighten or encourage someone 's day with an encouraging message or picture through text, e-mail, video, Instagram, Facebook, messenger etc...



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South Delta Middle School's Special Service Department Natasha Allen's Information Pack

**Packs have been mailed to parents with the same information.
Due Date-April 20, 2020 when students return**

6th Grade- Math (A)

- Subtracting 1-digit from a 2-digit number
- Adding whole tens and ones
- Adding 2 single-digit numbers
- Addition with base 10 blocks (tens and ones)
- Counting by 2's
- Counting by 5's
- Counting by 10's
- Creating groups of 10
- Breaking a number into tens and ones
- Counting tens and ones

6th Grade – ELA (A) Reading Comprehension Passages and Questions

- How to Tie Your Shoes
- Dessert Time!
- Apples
- A Visit to the Water Park
- The New Bicycle
- At the Zoo
- A Cold Bear
- A Puzzle a Day
- The Thunderstorm

6th Grade – Math (B)

- Place Value
- Reading, Writing, & Rounding Whole Numbers

Striving for Academic Excellence by Transforming Minds, Lives, Families, and Communities



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- Adding Whole Numbers
- Subtracting Whole Numbers
- Multiplying Whole Numbers
- Dividing Whole Numbers
- Finding the Average
- Place Value

6th Grade – ELA (B) Nonfictional Reading Passages and Questions

- Tetris
- Seat Belts
- Metal Detectors
- Chess
- TV

8th Grade – Math

- Place Value
- Reading, Writing, & Rounding Whole Numbers
- Adding Whole Numbers
- Subtracting Whole Numbers
- Multiplying Whole Numbers
- Dividing Whole Numbers
- Finding the Average
- Place Value

8th Grade – ELA Nonfictional Reading Passages and Questions

- Tetris
- Seat Belts
- Metal Detectors
- Chess
- TV



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South Delta Middle School's Math Department
Mrs. Athena Lindsey & Eric Thompson
Information Pack

Due Date-April 20, 2020 when students return

****Bell Ringers are in an Academic Pack**

****Students will receive a workbook to complete all assignments below**

Math Instruction Page for 6th, 7th, and 8th grade students

Week 1- March 23-27

- Complete Week 1 Bell ringer problems
- Complete the **ENTIRE Topic 1** sections
 - Parts 1-3-- daily grade
 - Close and Check-- quiz grade

Week 2- March 30-April 3

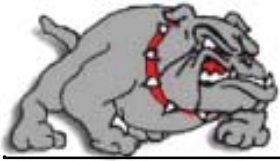
- Complete Week 2 Bell ringer problems
- Complete the **ENTIRE Topic 2** sections
 - Parts 1-3-- daily grade
 - Close and Check-- quiz grade

Week 3- April 6- April 10

- Complete Week 3 Bell ringer problems
- Complete the **ENTIRE Topic 3** sections
 - Parts 1-3-- daily grade
 - Close and Check-- quiz grade

Week 4-April 13-17

- Complete Week 4 Bell ringer problems
- Complete the **ENTIRE Topic 4** sections
 - Parts 1-3-- daily grade



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****Students can do iReady daily for 30 minutes. This is will help us to reach our goal of Time on Task with the program.**

Other assignments are posted on the following websites for students. When students' complete assignments, they are automated graded.

***Students already have username and password.**

Other Assignments

Mr. Thompson's students (7th & 8th)

www.khanacademy.com

Mrs. Lindsey's students (6th & 7th)

www.pearsonrealize.com



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South Delta Middle School's English Language Arts Department
Mrs. Lillian Williams, Mrs. Cathy Bell, and Ms. Kimberly Chamberlain
Information Pack

Due Date-April 20, 2020 when students return

***Students need to annotate text to ensure a better understanding**

6th Grade

Week 1

Bell Ringer- Daily Oral Review
Climbing the Hill by Rich Wallace
Comprehension Questions #22-27
iReady—30 minutes

Week 2

Bell Ringer- Daily Oral Review
Brr.. Growing Up in Antarctica by Jodi Forschmiedt
Comprehension Questions #1-12
iReady—30 minutes

Week 3

Bell Ringer- Daily Oral Review
A Walk in the Park Mike Graf
Comprehension Questions #13-21
iReady—30 minutes

Week 4

Bell Ringer- Daily Oral Review
When Fog Woman Made the First Salmon retold by Margaret Johnston
Comprehension Questions #19-24

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iReady—30 minutes

Other Assignments-Students will be assigned lessons using the websites listed below. Students already know their username and password if one is required.

1. www.clever.com
2. www.newsela.com
3. www.kahoot.com- no username nor password
4. www.iReady.com-I-Ready 30 minutes each week. It will be helpful to do it daily. ****it is very important that your child completes at least 30 minutes a week. We have set Time on Task goals and we want to achieve our goal. We can't do it without your help.**
5. **Journaling**-Students may use a notebook or tablet to journal in.
 - **What did you do to make my day successful?**
 - **Did you accomplish all your goals and plans for today?**
 - **Social-World Emotion Connection**
 - **How are you feeling today?**
 - **What was successful for you today? What was unsuccessful for you today?**
 - **What is one thing or somebody that is helping you during this difficult time? Explain how it helps you to see the world differently.**



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7th & 8th Grade

Week 1

Bell Ringer- Daily Oral Review
Women Warriors by Jeannie Davis Kimball, Dig
Comprehension Questions #12-16
iReady—30 minutes

Week 2

Bell Ringer- Daily Oral Review
The Fight for the Right to Vote by Rosa Hernandez
Comprehension Questions #1-9
iReady—30 minutes

Week 3

Bell Ringer- Daily Oral Review
Tansen's Gift by Dawn Renee Levesque
Comprehension Questions #17-21
iReady—30 minutes

Week 4

Bell Ringer- Daily Oral Review
Women Warriors by Jeannie Davis Kimball, Dig
Comprehension Questions #12-16
iReady—30 minutes



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1. www.clever.com
2. www.newsela.com
3. www.kahoot.com- no username nor password
4. www.iReady.com-I-Ready 30 minutes each week. It will be helpful to do it daily **it is very important that your child completes at least 30 minutes a week. We have set Time on Task goals and we want to achieve our goal. We can't do it without your help.
5. **Journaling**-Students may use a notebook or tablet to journal in.
 - What did you do to make my day successful?
 - Did you accomplish all your goals and plans for today?
 - **Social-World Emotion Connection**
 - How are you feeling today?
 - What was successful for you today? What was unsuccessful for you today?
 - What is one thing or somebody that is helping you during this difficult time? Explain how it helps you to see the world differently.