South Delta Elementary School

Melcome to 4th Grade Open House

Dorthy Berry, Carlissa Lovette, Minnie Martin, ELizabeth Whiteside

Meet the South Delta Elementary 4th Grade Teachers



Ms. Carlissa Lovette

Ms. Dorthy Berry



Mrs. Elizabeth Whiteside

Mrs. Minnie Martin



Meet the South Delta Elementary Specials Teachers



Mr. Clarence Johnson Music Teacher

Mrs. Cutina Jackson Inclusion

Mrs. Judy Moffett Physical Education Teacher

Ms. Sara Thomas SPED

Ms. Grace Johnson Interventionist

Mrs. Djuanita Garvin Counselor



Daily Expectations

- Students will be expected to participate in school from 7:45 2:05 each day
- Google Meet will take place between 8:00 2:05
- The classes will be interactive & engaging, students will have short breaks, opportunities for collaboration with classmates, instruction and will have time to complete independent work

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7:45-8:00	8:00-9:00	9:00-9:15	9:15-10:15	10:15-10:30	10:30-11:10	11:10-11:50	11:50-12:50	12:50-1:05	1:05-2:05	2:05 - 3:30
Student Check-In	1st Period	Break	2nd Period	Break	Lunch	Mental Therapy	3rd Period	Break	4th Period	Q & A with teacher (Remediatio n & Reteaching) Teachers will be available online in their respective Google classrooms to further assist students during this time. S addents should also this time to wo on in day and tath leo on as assigned.

4th Grade Virtual Schedule

Student Roles and Responsibilities

- Establish daily routines for engaging in the learning experience
 - 1. Students will have a daily check-in time of 7:45-8:00.am every morning.
 - 2. Classroom instruction will begin at 8:00am every morning.
 - 3. Check all forms of communication (Remind, Active Parent, School Status) on a regular basis.
 - 4. Be active and participate daily in classroom lessons.
- Identify a comfortable, quiet space in your location to learn effectively and successfully. Consider lighting, space for books, computer/iPad and a comfortable chair to create an effective learning environment.
- Complete assignments with integrity and academic honesty.
- Be a good digital citizen and comply with SDSD Acceptable Use Policy. Sign and return Acceptable Use Policy pages in the school handbook.
- Do your best to meet timelines, commitments and due dates.

Parent Roles and Responsibilities

- Check all forms of communication daily (School Status, Active Parent and Remind).
- If a student needs academic support contact his/her teacher immediately during office hours.
- Establish routines and expectations with your child.
- Identify a space in your home for your child to work without distraction on their assigned work, where you can occasionally monitor them and encourage good digital citizenship practices when he/she works online.
- Make sure your child is checking assignments on their Google Classroom dashboard and staying in communication with their teacher(s).
- Parents will receive a lesson outline for every lesson. The lesson outline will be available in Google Classroom and your child's instructional packets.
- Have a daily check-in with your child about their progress on learning experiences to see if he/she has any questions or needs support.
- Establish times for reflection, mindfulness and relaxation practices.
- Encourage physical activity and/or exercise.

Daily Expectations Continued

Student Zoom Expectations

Make every effort to be on time!

Make sure you are up and ready for zoom! (Get dressed just as if you were going to school.)

Be kind and respectful!



Keep all background noise to a minimum! (TV's Off, remind those who are talking around you that you are in school.)



Keep the camera turned on and facing you!

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Academic Expectations

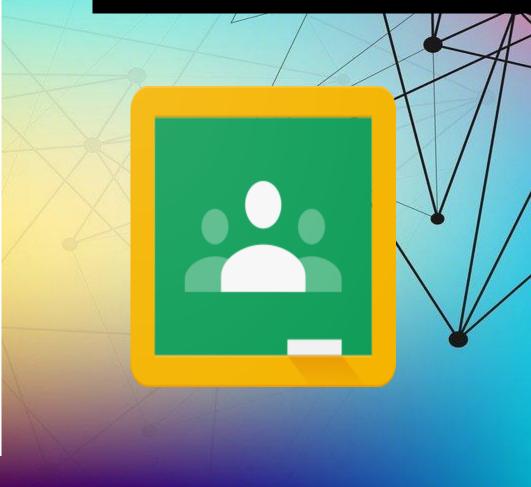
- Students will be utilizing Google Classroom as a source to receive and turn in assignments

 They will have one Google Classroom for their Homeroom and one for their special subjects.
 Students will need to refer back to their Google
 - Classrooms frequently to keep up with assignments, expectations and announcements.

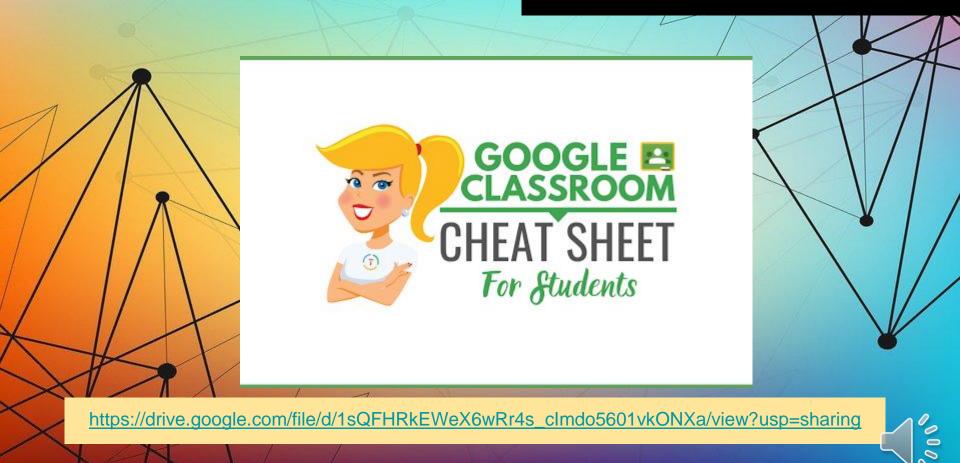
Students 5 Steps to Google Classroom



Logging In to Google Classroom



Google Classroom Cheat Sheet



Supply Lists

4th Grade

- Book Bag
- Dry Erase Markers
- Glue Sticks
- Notebook Paper
- Pack of Copying Paper
- Pack of Pencil Erasers
- 3" Binder
- Pack of Construction Paper
- Pack of Dividers
- Pack of Highlighters
- Pack of Coloring Pencils
- Pack of Index Cards
- Memo Tablet
- Markers
- 2" Binder



Any Questions?

- We will do our best to answer any questions you have. As this is an ever changing situation there are certain questions that have not been answered for teachers and we may not have the answer for you.
- If we do not have an answer for you, we will write the question down and try our best to get back to you when we have an answer.
- You can also contact Dr. Johnson if we do not know the answer to your question <u>michaeljohnson@sdelta.org</u>

Contact Us

This year will be different than any of us have experienced. We are dedicated to educating each of our students and ensuring that their school year is a great one, with your support and patience. If you have any questions or concerns please contact us via any of the below ways.

Communication

E-mail:

Carlissa Lovette – <u>carlissalovette@sdelta.org</u> Elizabeth Whiteside – <u>elizabethwhiteside@sdelta.org</u> Minnie Martin – <u>minniemartin@sdelta.org</u> Dorthy Berry – <u>dorothyberry@sdelta.org</u>

Contact Us

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If you or your child have a to the following faculty an	H		
For Questions About	Contact Person	Contact Information	$\langle \rangle / \rangle$
Course Assignments, Tasks or Feedback	Classroom Teacher	Google Classroom/ Remind/ School Status/ Active Parent	
Personal or Socio-Emotional concerning SDES students	Counselor	Ms. Djuanita Garvin djuanitagarvin@sdelta.org	
Issues related to Academics	Dr. Michael Johnson Ms. Faith S. Johnson	<u>michaeljohnson@sdelta.org</u> <u>faithsjohnson@sdelta.org</u>	
Technology Help Desk	Dr. Michael Johnson	michaeljohnson@sdelta.org	

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Thank You

Thank you for attending the Open House! This is going to be a fantastic year!

